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INTERNATIONAL SUMMER UNIVERSITY FOR INTERCULTURAL LEADERSHIP

2014 COURSE BOOKLET: “Religion, Peace and Conflict in the 21st century”



“Across the world, young people carry the greatest burden of change – I believe they are also the strongest advocates for positive transformation. At a time of uncertainty, when societies are increasingly connected and diverse, we need to strengthen respect and mutual understanding on the basis of human rights and dignity.”

Message from Mrs. Irina Bokova, Director-General of UNESCO on the occasion of the first International Summer University for Intercultural Leadership

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ERNST-REUTER-GESELLSCHAFT
der Freunde, Förderer & Ehemaligen
DER FREIEN UNIVERSITÄT BERLIN e.V.





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INTERNATIONAL SUMMER UNIVERSITY FOR INTERCULTURAL LEADERSHIP

2014 COURSE BOOKLET: “Religion, Peace and Conflict in the 21st century”

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WORDS OF WELCOME



Dear Students,

Welcome to the International Summer University for Intercultural Leadership! In less than two weeks, you will join more than 60 students from more than 15 universities from Europe, the Middle East, Africa and the United States. What unites all of you, who hail from different geographical regions, is your desire to discover and explore all that you are not familiar with and interact with people from other cultural backgrounds. And we hope to be able to offer you the opportunity to do both of these during your stay in Berlin: learn and interact and thereby expand your horizon.

The focus of this year's program is "Religion, Peace and Conflict in the 21st century". You will receive lectures from internationally-recognized scholars that will help you to reach a deeper understanding of this complex and very important subject.

We sincerely hope that this program will prove to be an unforgettable experience and a learning expedition for each and every one of you.

You will find on the following pages some information that you need to read carefully before your departure. We look forward to meeting you all in two weeks!

Abe Radkin

Special advisor to the Director General of UNESCO

Executive director of the Aladdin Project



Dear students,

Welcome to Freie Universität Berlin and the Second International Summer University for Intercultural Leadership! Together with the Aladdin Project and the UNESCO, we at Freie Universität Berlin are pleased to host this important international event.

The promotion of values of peace and mutual respect is of central importance to young people who aspire to leadership positions in the 21st century. In order to gain an understanding of how to develop and discuss these values within an international context, you will shortly be participating in the Second International Summer University with the topic of “Religion, Peace and Conflict in the 21st Century”. Renowned academics from different countries and partner universities will be joining the Summer University hosting various thought-provoking seminars and discussions.

I trust that the ensuing meetings and discussions will prove helpful for your future study and career paths. Moreover, you might return home not only with positive experiences, but also with new friendships.

Sincerely,

Peter-André Alt

President, Freie Universität Berlin

ORGANIZING INSTITUTIONS



The **Aladdin Project** is an international organization based in Paris and created in 2009 under the auspices of UNESCO to promote intercultural dialogue, to prevent conflicts through a better knowledge of History and its teachings, to bring together world leaders and international institutions against Holocaust denial, anti-Semitism and all forms of exclusion and racism, and to enhance mutual knowledge through the production, translation – into the languages of the relevant people – and propagation of books, films, documentaries, websites and other sources of information



Freie Universität Berlin was founded in 1948 by professors and students in response to the persecution faced by students who took a critical eye of the system at Universität Unter den Linden, at that time located in the Soviet sector of the divided city. The idea of founding a free university found widespread support in the international community, including financial support. This outpouring of aid helped pave the way for Freie Universität to become a university with an outstanding international reputation. The principles of freedom and internationality have guided the university's development ever since. Since the university's founding, in December of 1948, the academic ethos of Freie Universität Berlin has always been defined by three values: truth, justice, and freedom.



The **University of Bahçesehir** is a private university founded in Istanbul in 1997 to teach the future leaders of the country by training them to think critically, do research and by raising awareness of local and world-wide issues. The university fulfills international criteria and underlines the promotion of mutual respect, the appreciation of difference and a constructive way of expression. Currently, 15 000 students are enrolled, with 900 professors and 100 study programs on two campuses. The University also manages a unique network of primary and secondary schools in Turkey.

ACADEMIC PARTNERS



AIN SHAMS UNIVERSITY - EGYPT

[HTTP://WWW.SHAMS.EDU.EG](http://www.shams.edu.eg)



AL-QUDS UNIVERSITY - PALESTINIAN AUTHORITY

[HTTP://WWW.ALQUDS.EDU](http://www.alquds.edu)



AL MESBAR STUDIES AND RESEARCH CENTRE – UNITED ARAB EMIRATES

[WWW.ALMEBAR.NET](http://www.almesbar.net)



BAHÇESEHIR UNIVERSITY - TURKEY

[HTTP://WWW.BAHCESEHIR.EDU.TR](http://www.bahcesehir.edu.tr)



BOGAZICI UNIVERSITY - TURKEY

[HTTP://WWW.BOUN.EDU.TR](http://www.boun.edu.tr)



COLUMBIA UNIVERSITY

[WWW.COLUMBIA.EDU](http://www.columbia.edu)



FLORIDA INTERNATIONAL UNIVERSITY - USA

[HTTP://WWW.FIU.EDU](http://www.fiu.edu)



FREIE UNIVERSITÄT BERLIN - GERMANY

[HTTP://WWW.FU-BERLIN.DE](http://www.fu-berlin.de)



GRADUATE INSTITUTE OF INTERNATIONAL AND DEVELOPMENT STUDIES

[HTTP://GRADUATEINSTITUTE.CH](http://graduateinstitute.ch)



HARVARD UNIVERSITY

[HTTP://WWW.HARVARD.EDU](http://www.harvard.edu)



INSTITUT D'ETUDES POLITIQUES DE PARIS - FRANCE

[HTTP://WWW.SCIENCESPO.FR](http://www.sciencespo.fr)



MOHAMED V UNIVERSITY - MOROCCO

[HTTP://WWW.UM5A.AC.MA](http://www.um5a.ac.ma)



NEW YORK UNIVERSITY - USA

[HTTP://WWW.NYU.EDU](http://www.nyu.edu)



POLYTECHNIC UNIVERSITY OF WEST AFRICA

[HTTP://UPOA.EDU.SN/](http://uipoa.edu.sn/)



SALAHADDIN UNIVERSITY – ERBIL – KURDISTAN REGION OF IRAQ

[HTTP://WWW.SUH-EDU.COM/](http://www.suh-edu.com/)



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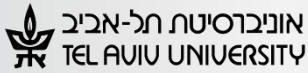
SAPIENZA UNIVERSITY OF ROME – ITALY

[WWW.UNIROMA1.IT](http://www.uniroma1.it)



SCHOOL OF ORIENTAL AND AFRICAN STUDIES, UNIVERSITY OF LONDON - UK

[HTTP://WWW.SOAS.AC.UK](http://www.soas.ac.uk)



TEL AVIV UNIVERSITY - ISRAEL

[HTTP://ENGLISH.TAU.AC.IL](http://english.tau.ac.il)



UNIVERSITY OF TUNIS - TUNISIA

[HTTP://WWW.UMA.RNU.TN](http://www.uma.rnu.tn)

COURSE DESCRIPTION

Historical perspectives on religion increasingly perceive its role over time as leading to violence, conflict, rejection and racism and debates about religion have often concentrated on the relationship between religion and state. But religion is becoming an increasingly influential transnational political force, and is extending tensions and conflicts on a global scale, among states and among religions themselves. Paradoxically, religion as a transnational force is also at the core of conflict resolution and peace building. Throughout history, religions have often played the role of peacemakers and the evolution of contemporary conflicts has encouraged more and more international organizations to focus on “interfaith and intercultural dialogue” as a strategy aimed at resolving conflicts between and within states and civil societies confronted with religious tensions. The second International Summer University for Intercultural Leadership proposes to analyze the issue of religion peace and conflict from various perspectives. It will provide students with in-depth academic understanding on the topic but also give them the opportunity to tackle this complex issue with peers from other religious, cultural and social backgrounds, and enable them to learn from each other and, why not, find common solution to address one of 21st century global challenges.

BIOGRAPHY OF TEACHING STAFF



Arnd Bauerkämper

Arnd Bauerkämper studied History and English at the Universities of Bielefeld, Oxford and Göttingen. He received his PhD from the University of Bielefeld in December 1989 and his *venia legendi* at Freie Universität Berlin in June 2001. From 1993 to 2001, he was a Research Fellow at the *Zentrum für Zeithistorische Forschung* in Potsdam, from 2001 to 2009 he was the Managing Director of the *Berliner Kolleg für Vergleichende Geschichte Europas* (until June 2004: *Zentrum für Vergleichende Geschichte Europas*). Since 2009, Bauerkämper is Project Administrator in the research center *Transnationale*

Gesellschaftskonstruktionen in Europa im 20. Jahrhundert, and Professor for Modern History at the Department of History of the Freie Universität Berlin.



Whitney A. Bauman

Whitney Bauman is an Assistant Professor at the Florida International University in Miami where he has taught since 2008. In summer 2010/12 he was Visiting Professor at the Gadjah Mada University in Yogyakarta, Indonesia. He also worked as the first Research Associate at the Forum on Religion and Ecology in Berkeley. In 2014 he published “Religion and Ecology: Developing a Planetary Ethic” and in 2009

“Theology, Creation and Environmental Ethics: from Creatio ex Nihilo to Terra Nullius”. His work focuses on Religion and Science, Environmental Ethics, Technology and Human Values and Religion and Queer Theory.



Uli Brückner (Academic coordinator)

Uli Brückner studied Political Science, German Literature and History in Würzburg and Berlin (Freie Universität). Since the mid-1980s European integration is his field of specialization. From 1992 until 2002 Uli Brückner worked at the Department for Political Sciences at the FU Berlin as lecturer and later as Jean Monnet Chairholder, an EU teaching program co-financed by the European Commission.

Since 1999 Uli Brückner taught at Stanford University in Berlin and in California. He is a visiting professor at the University of Ljubljana in Slovenia and also worked with universities in Madrid, Lille, Paris, Dubai, Pune, Istanbul, Bratislava, Shanghai, Moscow and Minsk. In 2003 he became EU Jean Monnet Professor at Stanford and taught in California in spring and in the Berlin program in fall / winter.

Uli Brückner is a member of the expert services of the Federal Agency for Civic Education and of TEAM Europe. He also works for the International Training for Diplomats Programme at the German Federal Foreign Office. In Berlin his current and former affiliations include New York University in Berlin, the German Program and the Metropolitan Program of IES, the European school of governance (eug), EAWSR, FU Berlin International Summer university (FUBiS), Pontificia University

Madrid, East European Studies Online and IR online Gulf Region at the Freie University Berlin. He also worked for Duke, American University and LEXIA.

Uli Brückner is member of the board of directors of the institute for cultural diplomacy (icd) Berlin / New York. In 2011 he served in India as a consultant for the German Academic Exchange Service (DAAD) to set up a European Studies Program in Pune. His current fields of interests are institutional developments in the EU, the political economy of European integration, the sovereign debt crisis, cultural policy, external affairs and enlargement of the EU, including Turkey.



Yilmaz Esmer

Yilmaz Esmer is a Professor of Political Science at Bahcesehir University in Istanbul. He is a member of the Steering Committee of the World Values Survey Group and a Planning Committee member of the European Social Survey. He is the founding director of the UNDP Human Development Centre at Bogazici University, and he has also been involved in the preparation of Turkey Human Development Report. He was a visiting faculty member at Stanford and a Fulbright Scholar at the University of Michigan, Ann Arbor. He served as Provost between 1996-1998.

He holds a BA from Yale and a PhD from Stanford Universities. He has conducted various national and international surveys: * 2007 Transformation Research Initiative (study of elite values in seven countries) * 2007 European Social Survey, Round 4 * 2005-06 European Social Survey, Round 2 * 2003 Survey of the values of the economic elites * 2002 Turkish post-election survey including the international CSES module.

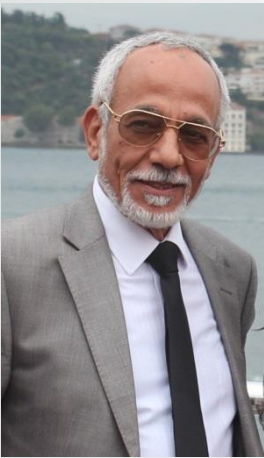


Nilufer Göle

Nilüfer Göle is a professor of sociology at Ecole des Hautes Etudes en Sciences Sociales in Paris, and the chair of the Aladdin Project Academic Committee. She has taught in Istanbul at Boğaziçi University and has been regularly invited as a visiting scholar to the MIT in Massachusetts and New School in New York as well as the Van Leer Jerusalem Institute. Her research themes include Islam, public sphere, gender, secularism and multiple modernities. Her work focuses on the ways Islam becomes visible in European public spaces and engenders a series of debates on religious and cultural difference. Her sociological approach aims to open up a new reading of modernity from a nonwestern perspective that in turn produces a broader critique of Eurocentrism in the definitions of secular modernity.

She is currently directing a research project on the Islamic visibilities and the transformation of the European public sphere. The project, funded by ERC, is an outcome of investigation engaged in the graduate seminars given at EHESS since 2001 on the modes of public appearance of Islamic piety. Focusing on the notion of public sphere, her work emphasizes the importance of the cultural realm and the mediation between the personal and the political. The categories of intimate, corporal, sexual, spatial, as well as the esthetic forms are privileged to study the manifestations and configurations of Islamic visibility. She is currently conducting a European scale research project

entitled “Islam in the Making of a European Public Sphere”, EUROPUBLICISLAM, awarded by the ERC Advanced Grant and funded by the European Research Council.



Mohamed Hawary

Mohamed Hawary is a faculty member at Ain Shams University, Cairo, where he completed his Ph.D. dissertation in 1983 on *“The Divinity Among the Children of Israel From the Period of Moses until the Exile of Babylon”*. Currently, he is a Professor of Religious Jewish Thought and Comparative Religions, Department of Hebrew Studies, Faculty of Arts, Ain Shams University, Cairo, Egypt. His specialized areas of research and teaching include: Judaism, Biblical Studies, Comparative Religions, Aramaic Papyri (Aramaic Documents from Elephantine), Genizah MSS, Judaeo-Arabic Literature and Judaeo-Arabic sources in the Cairo Genizah, Hebrew Grammar and Texts, Biblical Hebrew, Aramaic Language, and Syriac Grammar and Texts, Syriac Literature.

He has been a fellow at Oxford Center for Postgraduate Hebrew Studies Oxford University (1991 - 1992). As a Visiting Fulbright Scholar, he has been a Visiting Researcher at The Jewish Theological Seminary Of America, New York (1994). He has also been a visiting fellow at Gustave E. Von Grunebaum Center for Near Eastern Studies - UCLA (1996- 97). Prof. Hawary has taught and lectured at many universities in Egypt and abroad, including Cairo University, Al-Azhar University, Alexandria University, Menoufia University, Assiut University, King Saud University in Riyadh (Saudi Arabia), Amir Abdul-Qadir Islamic University in Constantine (Algeria), University of Leeds (UK), and Oxford Center for Postgraduate Hebrew Studies Oxford University, Oxford

Prof. Hawary has authored a number of books in Arabic. He is also the Deputy Editor-in-Chief of the Journal of Oriental Studies, published by Society of Oriental Languages Graduates in Egyptian Universities (SOLGEU) in Cairo, Egypt. He served as Chairman of the Dept. of Oriental Languages, Faculty of Arts, Assiut University, Egypt. He has also served as Director of the Center for Study of the Contemporary Civilizations (CSCC), Ain Shams University.



Catherine Iffly

Catherine Iffly studied Philosophy as a fellow at the Ecole Normale Supérieure (ENS Paris), and Political Science (Diploma from the Institut d’Etudes Politiques de Paris). She received her Ph.D. in Political Science from the Université Panthéon-Assas in Paris.

She taught Political Theory, Political Sociology and International Relations as an Assistant Professor and Lecturer at the Department of Law and Political Science of the Université de Paris X and at the Department of Political Science of the Freie Universität Berlin. Previously she was a Research Fellow at the Universidade Estadual de Campinas (São Paulo). She works presently as a Consultant in Paris (Médiations Internationales).

She is the author of the book *Transformar a Metrópole (Transforming the Metropolis)* (editora UNESP, São Paulo, 2011). She published diverse articles in scholarly journals and contributed to books in Canada, France, Poland and Latin-America. Her academic publications focused mainly on

conflict resolution between peoples with tense relationships marked by past violence (analysis of historical and political conflicts, and the means to overcome them); Religion and Political/Social Change (in Brazil; in Central Europe and Ukraine).



Baber Johansen

Baber Johansen was appointed Professor of Islamic Religious Studies at Harvard Divinity School in 2005. Prior to his appointment, he served as Directeur d'études at the Ecole des Hautes Etudes en Sciences Sociales (Centre d'étude des normes juridiques), Paris (1995-2005), and Professor for Islamic Studies at the Freie Universität Berlin (1972-1995). In 2006 he was appointed an affiliated professor at Harvard Law School and acting director of its Islamic Legal Studies Program for 2006 to 2010. In 2007 he was affiliated with the Department of Near Eastern Languages and Civilizations, and in July 2010, he became the director of the Center for Middle Eastern Studies (2010-2013).

He is also a faculty associate of Harvard's Weatherhead Center for International Affairs and a member of its Executive Committee. His research and teaching focus on the relationship between religion and law in the classical and the modern Muslim world. His book *Muhammad Husain Haikal Europa und der Orient im Weltbild eines ägyptischen Liberalen* (1967), translated into Arabic in Abu Dhabi in 2010, examines twentieth-century liberal interpretations of Islam; *Islam und Staat* (1982) looks at modern Muslim debates on state models; and *Islamic Law on Land Tax and Rent* (1988) considers long-term changes in classical and postclassical legal doctrine. *Contingency in a Sacred Law: Legal and Ethical Norms in the Muslim Fiqh* (1999) focuses on law, social practice, and ethics in Islam. Johansen was twice elected a member of the School of Historical Studies, Institute for Advanced Study, Princeton, and has been a visiting professor at the Watson Institute (Providence), Harvard University, and Ca' Foscari (Venice). He is actually on sabbatical leave as a fellow at the Wissenschaftskolleg at Berlin (September 15-December 15, 2013), (April 1-July 15, 2014). He is one of the three executive editors of *Islamic Law and Society*, and has served as area editor for *Islamic Law in the Oxford Encyclopedia of Legal History* (2009) and as adviser for the *Encyclopedia of Law and Society* (Sage, 2009).



Riva Kastoryano

Riva Kastoryano is a research director at the CNRS (National Center for Scientific Research), and Professor at SciencesPo. Paris. She holds a PhD in Sociology from the Ecole des hautes etudes en sciences sociales (EHESS). She was a lecturer at Harvard University 1984-1987, a former research fellow at the Princeton University Institute for Advanced Studies (1997), the Wissenschaftskolleg in Berlin (1998) and the Radcliffe Institute at Harvard (2003-2004). She has been teaching at the Institute for Political Studies in Paris (SciencesPo.) since 1988 and at the New School for Social Research since 2005. Her work focuses on Europe, nationalism, identity and minority issues and more specifically to their relations to states in France, Germany, the United States.



David S. Katz

Professor David S. Katz (D.Phil., Oxon.) is Director of the Lessing Institute for European History and Civilization at Tel Aviv University in Israel, where he has taught since 1978. He also holds the Abraham Horodisch Chair for the History of Books. His area of research is the history of ideas in the long early modern period (1500-1900), and he has published three books about the Jews in early modern England, and three books about Christianity and radical Christian thought, same time and place. Among these are *The Jews in the History of England, 1485-1850* (Oxford University Press, 1994); *God's Last Words: Reading the English Bible from the Reformation to Fundamentalism* (Yale University Press, 2004); and *The Occult Tradition from the Renaissance to the Present Day* (Random House, 2005). He has now completed a cultural history of Anglo-Turkish relations from 1776 to 1923, which will be published next year. Professor Katz is a Fellow of the Royal Historical Society, England.



Nilüfer Narli

Prof. Dr. Nilüfer Narli holds a degree in Education with a major in Philosophy and minor in Sociology; and MSc in Humanities with a major in Logic, the Philosophy of Science and Philosophy from Middle Eastern Technical University, Ankara. She holds a PhD in Social Sciences with a major in Political Sociology from the School of Comparative Social Sciences, University Sains Malaysia. Prof. Narli was selected as an Eisenhower Fellow from Turkey in 1993.

Narli is a Full professor of Political Sociology in the Faculty of Arts and Sciences at Bahçesehir University. Currently, she is teaching in the Sociology Department she founded in 2005. She was Vice Rector of the university till September 2006. Before being appointed as Vice-rector on September 1, 2005, she was the founding Dean to the Faculty of Communication at Kadir Has University (October 2003-August 2005). Before that, she had been the founder and department head of Sociology Department at Marmara University, where she also chaired the Sociology and Anthropology Department of the Middle East Studies Institute. She also taught at Istanbul University Women Studies Institute (1995-1999). She was visiting scholar at Maryland University (in the summer of 2007).

Narli's topics of research and teaching interest include: civil-military relations and military and good governance in Turkey, Islamist movements in Southeast Asia and Middle East, political participation of Muslim women, irregular migration in the Balkans, and political memory. Narli has experiences in distant learning with CUNY and Shangai TV University of China (2004).



Tudor Parfitt

Tudor Parfitt is Distinguished Professor at Florida International University, the President Navon Professor of Sephardi and Mizrahi Studies and Founding Director of the Center for Global Jewish Communities at FIU. He is corresponding fellow of the Académie Royale des Sciences d'Outre-Mer and Emeritus Professor of Modern Jewish Studies at the School of Oriental and African Studies, London and non-

resident fellow of the W.E.B. du Bois Institute, Harvard University. He studied Hebrew and Arabic at Oxford and after a year as Goodenay Fellow at the Hebrew University, completed a D.Phil at Oxford on the history of the Jews in Palestine and their relations with their Muslim neighbours. In 1974 he was appointed Parkes Fellow at the Parkes Institute for the Study of Jewish/non Jewish Relations in the University of Southampton and junior associate at the Centre of Hebrew and Jewish Studies at Oxford.

Shortly afterwards he became lecturer in Hebrew at the School of Oriental and African Studies (SOAS), University of London. He was successively, senior lecturer, reader and professor (Professor of Modern Jewish Studies) at SOAS where he founded the Centre of Jewish Studies and was its director from 1993 to 2006 and from 2010-11. He was also Chair of the Middle East Centre at SOAS. In 2012 he was Distinguished Visiting Scholar, (Global Engagement Program) at the University of Pennsylvania, Sheila Biddle Ford Foundation Fellow (Spring Term) at the W.E.B. Du Bois Institute Harvard University (where he gave the Huggins Lectures in 2011) and Visiting Professorial Fellow at the Isaac and Jessie Kaplan Centre for Jewish Studies and Research, Cape Town, South Africa.

Over his career his chief academic interests have included the Sephardi/Mizrahi communities of the Muslim world, Jewish-Muslim relations, Hebrew and Hebrew Literature, Judaising Movements, Jewish genetic discourses and issues around race in modern times and Jews in Asia and Africa. He has authored or edited 26 books and presented 7 documentaries for the BBC, PBS, Channel Four and the History Channel. His latest books are *Black Zion* ed. with Edith Bruder (Cambridge Scholars' Press 2012) and *Black Jews in Africa and the Americas* (Harvard University Press, March 2013).



Ingo Peters

Ingo Peters is associate professor of Political Science at the Freie Universität Berlin and executive director of the Center for Transnational Relations, Foreign and Security Policy. His teaching and research activities are concentrated on German foreign policy, European security governance and transatlantic relations as well as International Relations.

Since 1989 he is editor of the Center's publication series (Forschungsberichte Internationale Politik, FIP). Dr. Peters is one of the coordinators of the Euromasters und Transatlantic Masters Programmes at the Otto Suhr Institutes. Additionally, he is member of the steering committee for the Master of Arts Programme in International Relations jointly offered by Freie Universität Berlin, Humboldt-Universität zu Berlin and Universität Potsdam.



Charles Tenenbaum

Associate Professor at Sciences Po Lille and Director of the Conflict & Development Program, Dr. Charles Tenenbaum holds a doctorate in political science from Sciences Po Paris. Specialized in the study of conflict resolution and international mediation, his research interests currently focus on European Union and Peacemaking, Multilateralism and the influence of religious actors in international relations and peace building.

Fulbright Visiting Fellow at the School for Conflict Analysis and Resolution (2005, George Mason Univ.) and at the International Peace Institute in New York, Dr. Tenenbaum teaches Peace Studies,

International Mediation and Conflict Resolution at the graduate and post-graduate level along with courses on Gender and International Relations and International & Regional Organizations. Consultant for UNWomen (2011) and the Centre for Humanitarian Dialogue (HD Centre, 2013), trainer at the National School of Administration (2008), he was a trainer and facilitator for the Wilson Center facilitative initiative in the Democratic Republic of Congo (2009, IRENE). He is a member of the Network on Peace Operations (ROP).

Since 2012, Charles Tenenbaum manages the French Political Science Association research group on Multilateralism. In 2013 he published "Negotiations and Mediations in the resolution of Conflicts" in: Placidi-Frot, Delphine, Petiteville, Franck, *Négociations internationales*, Paris, Presses de Sciences Po.



Ufuk Topkara

Ufuk Topkara holds an MA in History and Philosophy and works as a guide at Jüdisches Museum Berlin. He studied at Humboldt-Universität Berlin where he graduated in 2009. In the same year he was a Fulbright Scholar at Harvard University, Cambridge, USA. He was Fellow of the "Committee on Foreign Affairs" in the House of Representatives and participated in the "Lantos / Humanity in Action Capitol Hill Fellowship Program" in 2007. He took part in the "Humanity in Action" US Program on "Diversity and Democracy" in New York City in 2006.

He was also active in the committee "Antisemitismus in mehrheitlich muslimisch sozialisierten Milieus" at the Amadeo-Antonio Stiftung. Between 1997 and 2003 he was speaker for Islam in cooperation with the Evangelische Akademie Berlin, giving presentations on Islamic theology. In 2012 and 2013 he was Visiting Scholar at the UCLA Law School and conducted Archival research for his dissertation project on "The convergence of reason and faith in Islam." He is currently a PhD Candidate in the Post Graduate Program in Islamic Theology, University of Paderborn, Mercator Foundation, 2011-2014. Dissertation topic: "The Convergence of reason and faith in Islam. The challenge of Albert Camus."

PROGRAM STAFF

Prof. Uli Brückner: Academic coordinator, Freie Universität Berlin

Prof. Süheyla Schroeder, Director of Bahcesehir University, Berlin Campus

Gesa Heym-Halayqa: Program coordinator, Freie Universität Berlin

Clément Vigneaud: Program officer, The Aladdin Project, Paris

Renaud Diehl: Events and Communications, The Aladdin Project, Paris

Franziska Vesely: Program assistant, Freie Universität Berlin

Omar Belhaj Salah: Program assistant, Freie Universität Berlin

Tim David Kremser, Coordinator, Bahçesehir University – Berlin Campus

Gabi Bartz, Program assistant, Freie Universität Berlin

Sebastien Parfitt: Summer assistant, The Aladdin Project

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Sylvia Lu, *Moderator, Institute for Cultural Diplomacy*

Katharina Heep

Laura Kabis

Tanja Herklotz

Elisabeth Schulte

Anett Gerlarch

BIOGRAPHY OF PARTICIPANTS

AIN SHAMS UNIVERSITY, CAIRO

Ahmed Shams Eldin

Ahmed is Egyptian. He is a student at Ain Shams University in Cairo, where he prepares his MA in Modern Hebrew Poetry. He is a teaching assistant at the Faculty of Arts at the Hebrew Department and he is interested in Hebrew Poetry and Literature; Israeli Society and the Arabian-Israeli Conflict. He expects from the course to be able to contact with professors and students from other countries but also to acquire more knowledge about peace and how it can come through all religions. Ahmed is currently translating a novel from Modern Hebrew literature.

Engy Ali Mobarak

Engy graduated From Ain Shams University in Cairo, Department of Hebrew in 2009, and she is currently working as Customer Service at a major. During her B.A, she studied a number of ancient and modern languages, such as modern Hebrew, biblical Hebrew, Syriac and Aramaic language. Engy also speaks very good English. She is currently working on her M.A research to obtain her master degree in religious Jewish thoughts. Her M.A research entitled “Elohistic Code in the Narratives of the Torah “. Her hobbies are: Reading & listening to music. She is working now as Back Office administration at Mobinil company, one of the largest communication company in Egypt. She has served as Training coordinator at a national management institute and attended a number of courses such as : diplomatic Affairs & ICDL & Public Relations at Egyptair.

Wahid Mohamed Wahideldin

Wahid is Egyptian. He is currently studying Drama and Theatre criticism at Ain Shams University (M.A). He is also a teaching assistant at the department of Drama and Theatre Criticism at the Faculty of Arts and a second year student at the Faculty of arts (Diploma in comparative literary studies in Cairo University). He is a member of the Egyptian Syndicate of Artists. Wahid expects to learn more about other cultures by meeting people from other countries and about “Peace and Religion in the Twenty First Century”, and he also expects to exchange experiences with other participants.

AL MESBAR STUDIES AND RESEARCH CENTRE, DUBAI

Rasha Al-Ogaidi

She is also a bilingual researcher with over 7 years’ experience in the government workforce where she specialize in bilingual activities, communication, translation, conflict resolution, citizen – government liaisons, politics. Rasha holds a M.A in Political Discourse and Translation and is also very active the social life of her community.

Omar Ali Hamed

Sudanese-born researcher Omer al-Turabi stewards the editing of the Center's "Monthly Book." While pursuing his BA at the University of Sharjah (UAE), he served as editor-in-chief of its official student magazine. He went on to hold a fellowship at the Ittihad Studies and Research Center in Dubai. In addition to his editorial work at Al-Mesbar, Turabi also contributes scholarship of his own. Among his recent monographs, one concerned Islamist movements' use of women and children in their violent campaigns. Another provided a historical overview of Sufism in Sudan. Turabi writes a weekly column for the Sudanese newspaper Al-Sahafa.

AL QUDS UNIVERSITY, JERUSALEM

Haya Bannoura

Haya is from Beit Sahour, a small city near Bethlehem in Palestine. She is a Bachelor student in law at Al Quds University. She is interested in international law and participates in society programs such as exchange programs and programs concerned to support minorities, old people and children in the society. She is also an active member in the Youth Council in her city where people organize many activities to develop the city. Besides, she is a member of Christian youth groups where she can discuss topics like religion or peace with other people. She is very concerned about participating to one of the research projects, where she will have the chance to work with other students from different nationalities. She is also expecting to develop her knowledge, to improve her personal and communication skills and to meet new students from different cultures.

Tarek Jitan

Tarek, 21 years old, is a third-year student in Medicine at Al-Quds University. He is the eldest child among his other three siblings. He grew up and was raised in Jeddah, Saudi Arabia where he lived with his parents. He had always been energetic, did great in school as he constantly was on the top list, especially in biology classes. His hobbies and interests include squash, swimming, camping, playing tennis and traveling. He likes helping people and was the first responder in the Red Crescent for two years straight. In addition to this, He used to give lectures to students in first aid and also used to train them. He speaks Arabic and English fluently, took courses in college to learn Hebrew, and has a background in French language. He also worked for the International Federation of Medical Students' Associations (IFMSA).

Yara S. Abdeen

Yara was born on November 5, 1992, in Jerusalem, Palestine. She was especially interested in folk singing, knowledge and social participation. Luckily her parents encouraged those interests, and that encouragement shaped her personality to become more confident. She graduated from high school at 17, she is currently studying business administration and marketing at Al-Quds University and no challenges has been too great to take on. One of her unforgettable experiences was to join a course for community and youth leadership. Her project was selected to be applied and is now under construction. It helped her to realize that she has a creative thinking and that she was able to realize her dream: being a leader for successful projects.

Yara also has many civil society projects for marginalized groups such as the poor, homeless, and orphans kids to help them in the continuation of their lives, and she is looking forward to participate

in more projects that will help any affected person in the society. You can reach her at her Facebook account "Yara Abdeen".

Dina Asim Shareef

Dina is a third-year student at al Quds Bard University. Her major is Economics and Finance and her minor is in media studies. She is active, fun and easygoing. She involves herself in many volunteering organizations. She is someone you can rely on and she finds that pressure is good at pushing people to do better and be responsible. She wishes she can play the piano because she shows a lot of passion for music. She dreams to be somebody important in the future. She is currently working at the financial department of Al Quds, close to her study field. She also involves herself in the exchange programs her university sets with other foreign universities. In this way she is making connections with people from different cultures and ages, this way she learns new things and create solid friendships. She is a member of the Palestinian Animal League. This project is new and had a good head start. This organization plans projects in many places in Palestine, to develop knowledge on the nature of such place and learn about its historical significance. Their latest trip was to Beit Reema, near Ramallah.

BAHÇESEHIR UNIVERSITY, ISTANBUL

Melih Boyaci

Born in Istanbul, on January 1993, Melih is the youngest member of his family, son of Faruk Boyaci, a hotelier, and Gul Boyaci, housewife, and brother of Semih Boyaci, masters graduate from London School of Economics. He was raised in Bakirkoy, starting primary school in Private School of Bahcesehir and continuing with German High School Istanbul. There, he had the possibility to learn German and have an analytic and materialistic education. After he graduated, he enrolled to Istanbul Bahcesehir University, where he is still studying at the present time. He is studying sociology and economy. Besides, he is contributing to several different student clubs.

One of them is KisaKes Short Film Competition, which is a competition and a social platform for high school students nationwide and university students worldwide. Other from that, he is participating in the administration of the Sociology Club of his university. This club is organizing events to bring social scientists and students together. Finally, he is working for 180 degrees, a nonprofit consultancy organization, which is at the stage of establishment and expected to operate their starting in the next year. His plan for the future is to do a masters degree in Europe and later to get a doctorate degree in Anthropology. After this, he is planning to become a lecturer in Istanbul. Though secondary but personally more important, his aim is also to take actions against inequalities around the world, which is a result of his inspiration from Jason Hickel from "the Rules" organization.

Dilara Uzdil

Dilara was born in Ankara, Turkey but until recently, she spent her whole life in Belgium and therefore not only being exposed to different religions within her family but also within different countries. She has always attended an English-speaking international school and has therefore been exposed to international students with different religious and cultural backgrounds. She is bilingual as she is fluent in both English and French but her mother tongue is Turkish.

Until recently she has been involved in a relatively high level of sports, starting with gymnastics and then almost two years ago, after getting injured, Olympic weightlifting. Through sports and especially weightlifting, she has been exposed to different social classes from different countries as well. She always had an interest in helping others but especially when it comes to criminal activity. She is not only interested in the legal aspects of crime, but also in government agencies such as the CIA, Interpol, and the way field agents operate.

Hidayet Avar

Hidayet has shaped her goal for life at a very young age: she has decided to become a beneficial person to the society, who will help and inspire others. Until that day she has done her best to create chances, took every opportunity to move forward. She has worked, read, listened, observed and explored and dedicated herself to continue this journey and try to make a better world. At the time, she understood that the starting point to achieve her goals was getting out of her comfort zone. She moved to Istanbul and attended Bahçeşehir University with a full excellence scholarship awarded by the Turkish government. The Turkish university entrance system works on merits and she used that to her advantage. She has chosen the department of sociology, which is a 100% English program. In 2009 she started her education in the English prep school, which lasted a year, and in 2010 she began studying her current major Sociology.

Narod Ahci

Narod Ahci was born in 1993 in Istanbul, Turkey. She is still living in Istanbul with her mother Eliz, her father Sarkis and her sister Sarin. She started school when she was four years old. She went to Private Ferikoy Armenian Primary School and then to Private Getronagan High School. Now she is a Bahcesehir University student. Life to her means friends and family whom you can trust and who can trust you back.

BOGAZIÇI UNIVERSITY, ISTANBUL

Ahmet Faruk Demircioglu

Born in 1991, Ahmet is graduated from High School as the top student, ranked 27th out of 1 million students in Turkish University Entrance Exam. Newly Graduated from Bogaziçi University Political Science and International Relations Program. During the university years, he attended and organized several international programs, visited 20 countries and numerous cities. He speaks English and he is currently learning Arabic and French.

Zozan Baran

Zozan is a third-year undergraduate student in Boğaziçi University, in the department of Political Science and International Relations. She chose Political Science because she thinks politics is one of the most important tools for changing the world, and to be aware of the things that are going on around us. She is especially interested in the political economy and sociology of Turkey, and in modern philosophy. What makes her curious about Turkish politics is its interesting historical development and the fact that it is a highly crucial country in the Era, Middle East and Muslim world. Aside from politics, she is also interested in literature, especially modern Turkish novel and modernist literature. She is trying to read these novels systematically and critically. She is also

member and founder of a student association in Turkey- Federation of Idea Clubs. This federation brings together students from different universities and cities who have political and cultural projects to carry out. The members of the federation try to open up a critical point of view in recent political developments in Turkey and to find ways to improve living conditions of different social groups. Her main expectation is to meet people from different cultures and to be able to understand, compare and respect one another.

Ece Defne Altıok

Ece Defne is a senior double major student at Bogazici University, in the Department of Sociology and in the Department of Political Science & International Relations. Currently, she is applying for M.A. programs in the field of international relations. She takes the Aladdin Project as a tremendous opportunity to position herself in a multi-cultural academic community while channeling and communicating in different social and political contexts. Thus, she believes the International Summer University for Intercultural Leadership will add practical knowledge to the theoretical framework she has acquired with her double degrees, during her undergraduate education.

She is looking forward to this uniquely beneficial experience to improve her ability to contextualize, compare and contrast different issues in an international environment, within a cultural initiative that encourages participation in the problem-solving mechanisms of political and social challenges. Moreover, she expects the intercultural and comparative aspect of this social action project to help her to develop an intellectual capacity by engaging in individual and institutional negotiating strategies. She is currently participating in a documentary project that focuses on the story of Istanbul's oldest bookstore and its closure process due to the social, economic and cultural transformations of its historical neighborhood.

Çağatay Özdemir

Halil Ibrahim was born in 1991 in Ankara, Turkey. He is a senior double major student of political science & international relations and economics at Boğaziçi University of Istanbul, Turkey. Currently, He is the chairman of undergraduate student council at Boğaziçi University and board member of University Medya Union Association and International Relations and Economics Associations based in Istanbul. He has taken part in the organization of many student forums as well as conferences and student gatherings. He is easygoing and interested in getting in contact with people of different nationalities, races or religions. His area of interest is international relations and international political economy, particularly energy politics of the EU, in the Middle-East and the Central Asia, regional integration issues and peace-building through trade, energy and economic activity. He speaks English fluently and French well. He is planning to have MA and PhD in political science/I.R. and to study about international organizations and think tanks.

The student council, in the last fall, organized a student forum bringing together the most successful students in Turkey, around the framework values, participatory democracy, human rights, sustainability, peaceful co-existence, equality etc. They plan to organize it again in the September. They also plan to continue the series of Academia Talks on Social Science which they have organized. They are currently working on a project with Armenian students, which will take place this summer.

COLUMBIA UNIVERSITY, NEW-YORK

Maria Covalenco-Tietz

Maria is a second-year student at the School of International and Public Affairs (SIPA), focusing on International Conflict Resolution. While at SIPA she has engaged and volunteered with the U.N. offices in New York and Thailand. During her summer internship in Bangkok she worked with the UNDP Bureau for Crisis Prevention and Recovery team producing lessons learned report, used by N-Peace program specialists to fundraise resources that allowed continuation of the program past its initial three-year contract.

Prior to SIPA she worked as a project manager with Management Systems International, a contractor with the U. S. Agency for International Development in Washington D.C. Between 2008 and 2012 she also worked on USAID-funded programs in Yemen, Afghanistan, the Philippines, multiple countries in Eastern Europe, and the U.S. Prior to joining MSI, she worked with the International Research and Exchange Board in Moldova and the American Chamber of Commerce in Moldova. Ms. Covalenco-Tietz is a native Russian and Romanian speaker, fluent in English and beginner in Arabic. She possesses a Master's Degree in Public Administration from Columbia University and a Bachelor's of Science in International Economic Relations from the Free International University of Moldova .

Garanfil Hasanova

Garanfil is pursuing her degree in Master of Public Administration (MPA '15) at Columbia University School of Public and International Affairs (SIPA). She did her undergraduate studies at Azerbaijan State University of Economics, majoring in International Economic Relations. Prior coming to SIPA, she was working at the First Lady's office in Baku, where she was mainly dealing with international partnerships. Coming from a multicultural country, which has been in a war situation for over 20 years now, she is thrilled to be a part of the Aladdin Project this year, share her experience with her peers, gain from discussions with them and build valuable networks for future cooperation.

FLORIDA INTERNATIONAL UNIVERSITY, MIAMI

Syeda Sahar Naqvi

Born in Pakistan, Syeda Sahar immigrated to the United States to find better opportunities. In 2013, she studied abroad in the Middle East as a Gilman Scholar. As a McNair Fellow, In 2013-2014, she conducted field work in Pakistan to analyze first-hand factors involved in sectarianism and wrote a thesis based on my research. An Honors College student, she was the recipient of the Advance Research Grant. She graduated with a Bachelor in Religious Studies, Summa Cum Laude from FIU. She pursued the degree as a means to understand religious phenomena, and how religion can influence societies all over the world.

She is currently an H2G Fellow at FIU. She is also the member of Theta Alpha Kappa, the national honor society for religious studies and theology. She serves as a life coach for Muslim Women at various Organizations, such as No More Tears Project, helping Muslim women navigate American society by connecting them to educational and career opportunities. Presently, she is pursuing a Master's Degree at FIU. After completion, she hopes to pursue a PhD, while expanding on her current research of Religion and Violence to other countries. In future, she intends to work with educational organizations in Pakistan to services children of victims of violence.

She is currently developing a few projects. One is a civic engagement project called “Ignite,” which allows youth from different Muslim Societies to exchange ideas for social change. The project will mainly focus on the theme of Religion and Social Change. The second project she is developing is a series of leadership workshops that will focus on interdisciplinary learning via scholarly exchange of ideas, experiential learning, arts and volunteerism. Both of these projects will be piloted in Pakistan first, and if successful, they may implementation globally.

Aquiles Consuegra

Aquiles was born in Havana, Cuba in 1985. In 2001 he migrated with his family to the United States in search of a better future. In 2012, he graduated from Florida International University with a Bachelor of Arts in History and a minor in Religious Studies. He was also awarded a certificate in Pre-Modern History. His previous experiences include serving my adoptive country with honor and distinction in the United States Army as an automated logistics specialist during the Iraq conflict. Also he volunteers as an after-school educator, and worked as a researcher for the Library of Congress’ Veteran’s Oral History Project. He currently works for Pace Center for Girls in Miami, Florida the city where he resides as a Social Studies teacher.

Natalia Liviero

Natalia completed a Bachelor of Science degree in International Business from the University of Buenos Aires in 1999. She is a member of the Argentinean Council of International Relations (CARI) since 2002. She hold a position as the Director of Logistics for the U.S and the U.K at a leading electronics company based in Miami, Florida since 2009. She completed a graduate certificate in National Security in Spring of 2014 and she is in the process of completing a graduate certificate in Middle Eastern Studies, both from Florida International University. She is fluent in Spanish, Portuguese, and Italian; with an intermediate level proficiency of Hebrew and Arabic. With extensive experience in Global Business Development in multicultural environments, her expertise includes negotiations, strategic planning, product development and sourcing, international marketing, and global logistics. Her interests include peace and security in the Middle East, particularly between Israel and Palestine, and Israel and the Arab countries. With other residents from South Florida, she is working on developing Friends of Sabeel North America South Florida chapter.

Eliyaim Gonzalez

Eliyaim, 28 years old, was born in Miami, Florida. He and his family are from Colombia. He works for Apple Retail and currently live in Fort Lauderdale, Florida. He love to travel, exercise, do outdoor activities such as kayaking, beach, paddle boarding, etc. He is expecting to be fully immersed in a course where there is tolerance, acceptance, and understanding of each and everyone of our differences. Exposure to many cultures allows us to further our knowledge, so, he expects to further his.

Felix Fuhg

Felix studied modern European history and philosophy at Georg-August University Göttingen and the University of Vienna, where he worked as a student assistant for the Center for Documentation on Austrian Resistance. After graduating with a B.A. in 2010, he enrolled in the master's program 'history of the 19th and 20th century' at Free University Berlin, focusing on conceptual questions of global and transnational history. Since 2012, he has been employed in addition to that as a student assistant at the international research center "Rework", which focuses on questions of labor and life course in global history. Felix will complete his M.A. degree in 2014 with a thesis entitled *"Towards a New Era. Varieties of Anti-colonialism in the League against Imperialism"*. The latter concentrates on the history of decolonization, especially the relations between anti-colonial activists during the interwar period and their references to models of world order.

Christian Bartke

Christian is a postgraduate student in Modern European History at Freie Universität Berlin. In his studies, he has concentrated on European history of the late 19th and early 20th centuries. A particular focus of his studies has been the role of media. A further focus of studies has been global history, where he took part in courses concerning the transformation of religion in the 19th century as well as on experiences of alterity and their importance for the creation and reinforcement of group identities. During his postgraduate studies he has participated in the organization of a scientific conference and fulfilled multiple research contracts in the German Federal Archive.

Prior to his postgraduate studies Christian has acquired his bachelor degree in History at the Humboldt-Universität zu Berlin in 2012. His bachelor thesis has been a comparison between the German and the British media coverage of the franco-german diplomatic crisis of 1875. Before starting his studies in history he has spent two years in Maastricht studying Economics. He has acquired his Abitur (A-levels) in Berlin in 2007.

Ole Mittmann

Ole was born in November 1991 in northern Germany. He visited the elementary school there and started high school. Later he changed high schools and went to a boarding school in Rostock. There he revamped the school newspaper and was a member of the Youth Media Association in Mecklenburg-Western Pomerania. He organized and held seminars for school magazines and newspapers. In addition he helped organize and carry out a seminar for a daily magazine for a film festival. Furthermore, he was responsible to process the applications for the youth press card of Germany. In summer 2010, he completed the high school, moved to Berlin and started his nine month civilian service in a Jewish kindergarten. After that he traveled to Lebanon, Syria and Jordan for almost a month. Shortly after he came back to Germany where he started Islamic Studies at the Freie Universität Berlin in October 2011. He is currently in my 6th semester and starting to plan his time abroad to learn Arabic and do some internships.

GRADUATE INSTITUTE OF INTERNATIONAL AND DEVELOPMENT STUDIES, GENEVA

Louisa Veronica Hartono

Louisa studied International Relations in her undergraduate degree and Master of Development Studies in her master degree. Her passion and interest is to be specialized in education's policy making. However, she would also love to work with children and youth from broken home families. In the future, she sees herself doing fieldwork and community development in Indonesia.

She would love to gain a deeper and better understanding about the topic of "Peace and Religion in the 21st Century" and she is looking forward to be engaged in an interactive discussion and/or debate with the related topics, expand her perspective on the issues, and get more acquaintances with other international students. She wishes to introduce Indonesia's point of view on these matters as well as to bring back useful knowledge from the whole seminars to her country.

Vi Tran

Vi Tran is excited to have this opportunity to learn and engage with all of the students in Berlin. She has never been to this city nor done a course like this. She hails from the city of Boston in the US, where she did her bachelor's. She did her exchange year at the University of Edinburgh, where she joined their rowing team. She started becoming interested in development during his last year of university while she was organizing a leadership conference. She decided to have some fun and spent 4 years in Tokyo, Japan teaching English and experiencing what a large cosmopolitan city has to offer. She ended up back home working in the pharmaceutical industry (*gasp* the enemy, I know) in the quality control area for 2 years. She had an existential moment in his cubical and decided that if she didn't apply to graduate school, she would die in it. So, here she is, at the Graduate Institute pursuing a degree that she had put on the "back-burner".

HARVARD UNIVERSITY, BOSTON

Rachel Horn

Rachel Horn is originally from Cincinnati, Ohio, USA. She graduated from Harvard University in May with a bachelor's degree in the Comparative Study of Religion and a minor in Government. Her senior honors thesis analyzed and compared the American narratives constructed by nineteenth-century Catholics and present-day Muslims in the United States, both groups that have encountered similar types of resistance and discrimination. Rachel has worked for nearly two years as an assistant to Harvard sociologist Dr. Robert Putnam, supporting his research on economic inequality, opportunity, and social trust in America. At Harvard, she was also a jazz DJ for the campus radio station and played saxophone in an R&B band. Rachel is incredibly excited to work with and learn from her fellow students at the Summer University for Intercultural Leadership program. She hopes that the program will better equip her for a career in public service and help her become a more informed and culturally sensitive citizen of the world.

Terrance Moore

Terrance Moore is a 2014 graduate of Harvard University where he concentrated in African American Studies and Sociology. Terrance is the youngest of 3 children from a small town near Shreveport, Louisiana. Here, he grew from humble beginnings to embrace the importance of

understanding, engaging, and serving his community. He is most passionate about his faith in Jesus Christ and issues surrounding Christianity. He pursues this passion through his sociological work engaging structural and cultural factors to poverty, faith –based community engagement and identity construction for at-risk youth. Post-graduation, he is pursuing corporate experience aimed towards preparing him for his ambitions with social enterprises that further the Gospel through Christian Community Development and cultural engagement.

MOHAMMED V-AGDAL UNIVERSITY, RABAT

Mohamed Bousserghine

Mohamed Bousserghine, 24 years old, is Moroccan. He lives in Rabat. He holds a Master Degree in History of present times from the University Mohammed V in Rabat. He is an active member in the Committee on Culture and Education within an association called “Al Inbiaat for Education and Development”. He is also an adherent in the Moroccan reading development network and is a member of the Union of the Moroccan Party for Democracy.

He is currently working for associations interested in education and developing. He achieved a remarkable work within a national network that aims to develop the ability of reading among the Moroccan youth, by setting many activities and campaigns in order to make people aware of the importance of reading.

Hajar Eddarif

Hajar, 25 years old, is from Rabat, Morocco. The issues of culture, society and cross-cultural diversity have always triggered her interest so she enrolled a Master's program called : “cross-cultural and literary studies”. Learning about the different theories and waves of cultural studies she decided to focus on media so her MA thesis was about issues of representation in Disney's animated movies. Her Ph.D research is conducted in the same respect but her focus is on Hollywood movies representing Morocco and Moroccan(ess). She is also a citizen journalist working with the American NGO “Global Girl Media”, a part-time translator and an active member of a number of Moroccan Associations.

Hajar has published a couple of blogs in Global Girl Media official website and released a number of reports on the YouTube channel of the organization. Also, with other journalists of the association she has produced a 30 min documentary about sexual harassment in Morocco.

Amina Ouaziz

Amina is 24 years old. Born in the city of Ouarzazate in the South-East of Morocco, she lives in Temara (near Rabat). She is studying at University Mohamed V(Rabat Morocco). Last year, she received a Master degree in contemporary history (History of present times), and she is now preparing the PHD in subject “Moroccan and Algeria relations (1975-2013)”. She is optimist and hopes to become a famous historian In Morocco and in Arab world in the future. She is interested in politics. She loves freedom and peace. She also likes reading, watching movies, making new friends, playing football, shopping.

Ghizlane Bounifa

Born in Rabat in 1984, Ghizlane is a PhD student at the wire in the Division of “Human and Space in the Mediterranean world” at Mohammed V University. She did a Research Master in the theme of “Mediterranean Muslim society and modernity” in Mohammed V University, Rabat. She has a Basic Degree in History and Civilization at the Faculty of Letters and Human Sciences, a Bachelor's degree in modern literature. She attended a training course in the human rights. She speaks Arabic, French, English and Turkish. She is interested in travelling, reading, meeting new friends and participating in training sessions in the field of human rights.

NYU & NYU ABU DHABI

Juliana Rordorf

Juliana Rordorf is a rising Junior at NYU's Gallatin School of Individualized Study concentrating in Islamic Studies and Women's Studies (specifically in the Gulf). Her interests have lead her to become both a student and teacher, tourist and traveler, academic and observer, English speaker and aspiring Arabic master. She has spent the past six months living in the Gulf studying Arabic, Islam, Women's rights and Interfaith relations. She loves meeting new people and exploring new places and she looks forward to learning as much as possible in these next two weeks.

Corey Meyer

Corey Meyer is a rising senior at New York University Abu Dhabi in the United Arab Emirates. He joined NYU Abu Dhabi after growing up in Columbus, Ohio in the United States. He studies political science with a focus on electoral institutions and international cooperation. In his free time he enjoys long distance running, reading the New Yorker, and traveling. Corey grew up in a liberal church of the United Methodist tradition. He looks forward to learning more about the interactions of peace and religion.

He is currently working on a Capstone project with a focus on the impacts of redistricting of U.S. Congressional districts. The study may turn to viewing the impacts of redistricting with regards to race, religion, and gender. At university there are two pressing issues he is focusing on. One is a final attempt at crafting a community code tradition for students to abide by and uphold in daily life. Schools in the United States often refer to this as an honor code. Additionally, he is working to resolve tensions that exist between more conservative students on campus and the representative group for LGTQ students.

Shatti Hoque

Shatti Hoque is a Bengali-American from New York City. She is studying Political Science at New York University. She is very interested in international affairs and foreign policy. She also enjoys doing community service and has recently become involved with interfaith-based service. She loves to travel, visit museums, watch movies of all genres and play with his two parakeets. She will be working on a senior honors thesis on a yet to be determined topic in political science next year.

Jayson Dorsett

Jayson was born in the United States and is currently attending New York University in New York City. He is Christian in religion and partakes in the organization of large group meetings and musical

events within numerous Christian fellowship in NYU. He is working on a B.A. in psychology, and aspires to go to graduate school two years after graduating to get a Ph.D in Clinical Psychology. His ultimate goal is to become a clinical psychologist in the U.S. military (particularly the army branch).

He believes his country undervalues the significance of mental health and is very underserved in this field, and that he can use his gift in interpersonal communication, his passion for understanding the human mind, and his desire to assist people in better understanding their goals and gifts to make an impact in the field of clinical psychology. He has been a musician for most of his life (he sings, plays guitar and drums), and considers music to be one of his strongest forms of self-expression. He looks forward to gaining new and diverse perspectives pertaining to numerous aspects of life over the summer. Jayson is currently working on an honors thesis in moral psychology. He is studying the impact of individual and group level threat on perceptions of the morality of actions that are beneficial or costly to the individual and/or to society.

Kerrin Smith

Kerrin Smith is the founder of CATiD, a NYC-based project committed to a shift from passive consumerism to responsible global citizenship in the fashion industry. Academically, Kerrin is a graduate of NYU's Gallatin School for individualized Study, and her academic focus has been devoted to developing a new paradigm of economic growth for the fashion industry in which empathy and interpersonal relationships are core social values. Most recently, Kerrin gave a TEDx talk on her work with the fashion industry and has been actively involved in interfaith work through project management for Auburn Theological Seminary and curriculum development for Chelsea Clinton's 2014 film "Of Many". Kerrin is also looking to expand the idea of being "Cool And Thoughtful" outside the fashion industry, as the CATiD Cool is defined by empathy and generosity rather than rebellion; these are ideas that can be applied to any field or industry.

SALAHADDIN UNIVERSITY – ERBIL, KURDISTAN / IRAQ

Redha Saeed Muhammed

Redha Saeed was born in the Kurdistan Region of Iraq in 1986. He received a BA degree in English Language and Literature at Salahaddin University- Erbil in 2009. He was admitted in the same university for a MA program in Modern English Literature in 2012. He is currently undertaking a research on Feminism and Modern Canadian Fiction. The main themes of his research are: misuse of power and religion, gender inequality, and trauma.

Sarmad Ghafour

Sarmad is 25 years old; he is studying English language at the English Department- College of Basic Education at the University of Salahaddin. Born in Kurdistan, he is very reliable and loves teaching. His native language is Kurdish and he can also speak English and some Arabic. He is experienced in the field of management. He has done a lot of volunteering, reads books and magazines and participated in many college seminars, conferences and theaters. He also loves art and songs. He has recently worked on studying English language at the college of basic education at Salahaddin University and call Center team leader at Newroz Telecom Company.

SAPIENZA UNIVERSITY OF ROME

Federica Di Pietro

Federica was born in a small city in Abruzzo, a region of the central Italy, where she lived until the age of 19. She lives in Rome since 2006 and she is attending a university course in Law. She became a student representative at the Administration Council of my university. She worked as a swimming teacher for several years. She is a member of a student association called “Sapienza in Movimento” involved in the organization of cultural and athletic events and in giving legal and financial assistance to students.

Giuseppe Malara

Since one year, Giuseppe is a Student representative at the University of Rome La Sapienza and a CUS member (University Team of development in sport); he is also a member of the student movement “Sapienza in Movimento”(student’s association) with the sport delegation. He is easy going, friendly and likes to share experiences and speak with people from different cultures and ages. He has the capacity to create and manage team and groups.

SCIENCES PO PARIS

Emilien Fargues

After having taken preparatory courses in arts section during three years, Emilien has turned to political sciences, and more precisely to political theory. He is a student in a second-year master degree in political theory at Sciences Po Paris. His main interest in that field lies in the relationships between politics and religion in modernity and postmodernity. He has just finished a dissertation on the topic of the sociological and the epistemological relevance of the notion of civil religion. He argues in that dissertation that modern political communities did not give up the idea that being a part of the society involves sharing a set of common beliefs, symbols and rituals. If no agreement is found on those elements, civil religion can prove itself to be a very conflictual object. Now he plans to write a thesis on the same topic in which he will try to compare the different civil religions in France and in the USA. He is also very keen on confronting the visions of the social functions of religion in western and eastern countries and he is learning Arabic.

Alsharafaruba Alharthi

Alsharafaruba, known as Ruba for short, has just completed her Bachelor Program’s third and final year at Sciences Po Paris. She is a Saudi Arabian who was born and raised there until she decided to pursue an opportunity for a better education in France. The choice to study and live in a new country spurred from a desire to explore and learn about what seems at first different. She then started her first two years in a tiny village by the French/Italian boarder named Menton. Acknowledging that it is in fact a small world, she underwent an internship in the Japanese Capital, Tokyo, before completing her last year in Paris. Now with French and Hebrew as her two ongoing linguistic projects, she realizes that all types of experiences are merged into one interesting yet limitless personal journey. Therefore, these two weeks shall be one of those unforgettable experiences that brings us all together!!

Benjamin Puybureau

After a Bachelor degree at Sciences Po and a Bachelor degree in History at La Sorbonne, Benjamin is now studying International Relations in the Doctoral School of Sciences Po. He spent the last year as an exchange student at the University of British Columbia in Vancouver, where he especially studied American Politics, International Security, and Philosophy. In his current degree in the Doctoral School of Science Po, he focuses on the theme of secrecy in International Relations, and more precisely on the role played by national intelligence agencies in world politics. Besides International Relations, his other big field of interest is music (all kind of music), and he hosted a musical radio show in his campus radio station this past year. He is planning to do either an academic career (research and teaching in the field of political science), or a career as an expert in a public or a private international organization. He is currently working on a research paper on the topic of secrecy in International Relations, where he studies the role played by national intelligence agencies in interstate relations.

SCHOOL OF ORIENTAL AND AFRICAN STUDIES, UNIVERSITY OF LONDON

Valerie Giesen

Valerie comes from quirky Berlin, but spent several years in the US as a child. When she moved back to Germany it took her some time to learn German. Later she went to school in the former East Germany which was a very different experience from the “city”. After school she spent a year and a half in Bolivia working for a Bolivian educational charity. When she returned it took some time to come to terms with the reality she was expected to find normal. Studying at SOAS in London for the past three years, she has been able to engage with many of the themes that came out of my time abroad.

She organizes a Spanish-English Language Exchange in London which brings together migrant workers from Latin America and students who support each other to learn English and Spanish in a welcoming environment.

Cristiana Moiescu

Romanian-born, Cristina has been a journalist for 6 years, both in Romania and in the UK. She has recently completed a Politics degree at SOAS, in London, adding that to journalism studies started in Bucharest. Through journalism, she tries to get at stories which reveal the impact of cultural difference and human rights breaches on people's daily lives. Her main academic focus has been the use of religion in polarizing arguments regarding conflicts in the Middle East; She has also explored identity formation as an outcome of conflict.

Jayne Phillips

Jayne is originally from a small village just outside of Manchester in the UK. And used to spend her teenage years longing to escape her rural confinement in order to explore the world and meet different people, so as soon as she finished school she embarked on a one year adventure hitch-hiking around Europe. During this time she volunteered with several migrant charities, worked on farms, went to Tunisia for two months to teach, as well as staying in a squatted forest that was going to be turned into an industrial park. This adventure gave her a taste of the richness of the world, she learnt a lot from everyone she met along the way, and thus encouraged her to start her BA in Social Anthropology at SOAS in London, which she is about to complete. However, she have never been to Berlin, and this will be the first time she has left the UK in three years, so she is extremely excited to explore the city, as well conducting research here with everyone else on the program, and to continue to stimulate her brain after she has finished her degree.

TEL AVIV UNIVERSITY

Oded Feuerstein

Oded is a student with a passion for history with a specific interest in 19th century imperialism and its effects on European society. He believes it is impossible (or at least very difficult) to understand modern culture, society, religion and world politics without a deep understanding of their political context, and intend to peruse an academic career. In his free time he enjoys video games, various television shows and using MSpaint to draw squiggly comics about geopolitics which he then uploads

online. He hopes to meet new people, learn to look at things from a fresh perspective and maybe forge a couple of friendships.

Yael Averbuch

Yael, 26, is from Israel. She is in her first year of the Master's in Modern European History. Her BA was in History and Philosophy. She is interested mainly in critical theory, knowledge-power relations, narratives of identity and historiography. Furthermore, she is interested in the ways historical thought can lead to social and political involvement.

This past year she has been working with Prof. Shlomo Sand as his teaching assistant. While not as a developer or manager, she is committed through various left organizations to end and uncover the excessive racism and militarization of Israeli society racism and I hope to apply insights from my activism in the coming program.

Dotan Halevy

Dotan was born and raised in Israel in a middle class Jewish family. As a kid, he was sent to religious primary school which taught him how to practice every day religious rules but not how to ask questions. For that he had to talk to his father who encouraged him to inquire and not to take anything of the Israeli complex reality for granted. Most of his youth have passed by traveling the country trying to know its people and landscapes. During that time he gradually left religion out of his practical life but adopted the Jewish intellectual heritage into my cultural world. As he grew old he started to develop political awareness which driven him to get to know his Arab neighbors within and beyond the borders in a better way. It started by learning literary and spoken Arabic and continued with getting familiar with Islam and Middle Eastern history and culture first self-sufficiently and later on academically. For his graduate studies he decided to focus on Urban history of Middle Eastern cities and Palestinian history of the British Mandate period. Both topics forced him to face myths and narrative considering spatial understanding, historical truth and political ideologies which he grew on. As a result he identifies himself and his country today with the Middle East. This identification carries pride and feeling of belonging alongside responsibility.

Dotan is currently involved in two academic research projects: The first is his own project researching Urban culture in the city of Gaza in WW1 and the British Mandate period, and the second is a project of rewriting a revised history of the agricultural institute "Mikve Israel".

Tal Rafaeli

Tal is 29 years old in her 3rd and final year of a B.A in General History and General Studies in Tel-Aviv University, Israel. Her passion is education, a field which was her central occupation most of her adult life. Since her early youth she took part in an Israeli Youth movement called – "Hashomer Hatzair"; during her high-school years she has guided youth groups and after her graduation and before her military service she volunteered for a year of National Service in an inner city neighborhood. She served in the IDF in an Educational Unit, where she continued her work with youth and young adults. After her military service he remained a member of the "Hashomer Hatzair", living in a commune of educators who dedicated themselves to helping children from disadvantage background and advancing social justice. In this capacity she participated in developing

and conducting the young leadership of the movement and founded a Youth Center in Richon L'Zion that became a “second home” for children in need.

As a social activist she was very active in the public demonstrations of the summer of 2011, and represented the “Hashomer Hatazir” in the joint leadership of these events. A few years ago, she decided to invest herself in studying General History, the study of Genocide, and Israeli History in order to understand better the world and the society in which she lives in. Currently, she is investing her time in her studies, but in the recent past she took part in founding and conducting a Youth Center in a social periphery neighborhood. The Youth Center is still open and is having great successes with the youth and parents of the neighborhood.

POLYTECHNIC UNIVERSITY OF WEST AFRICA, DAKAR

Rokhaya Samb

Rokhaya Samb, 23 years old, is a student at the Polytechnic University of the West African Master 2 in Finance-Audit-Controlling. Living in Senegal a country of 12 million people with Dakar as capital, which gained independence in 1960 which has since been fortunate to have two women Prime Minister in its history, including the current Prime Minister called Aminata Touré. Senegal is a secular country based on diversity even if there is 95% Muslim and the first president Senghor is Catholic.

She had the chance to go to Côte d'Ivoire, Niger and Guinea-Bissau recently where she has conducted audit missions on behalf of different structures. This allowed her to learn a lot, both on the professional and human terms. She loves music, documentaries about ancient civilizations, traveling and discovering new cultures, new places, new flavors, meet new people and share with them. She is working in an audit firm and wishes to open her own later. She works on relief of early childhood and young, and hopes that her experience and skills will make her able to bring a lot more to these classes society.

El Hadj Daouda Faye

El Hadj Daouda Faye hails from Senegal, in West Africa. He is currently studying at the Polytechnic University of West Africa where he is preparing a master degree in finance, audit and management control. Before that he was trained as an engineer in statistics at the National School of Statistics and Economic Analysis (ENSAE) which is one of three national training schools in this area in sub-Saharan Africa countries.

On a professional level, he is interested in improving performance in organizations and especially business intelligence and finance. He would like to work in corporate consulting in these two fields. On a personal level, he had the opportunity to meet nationals of several countries and it has always been rewarding. He thinks meeting people from different horizons is a real privilege in the context of globalization as it allows people to become aware of new cultures, to eliminate prejudices and to reduce ignorance. The framework provided by the Aladdin Project is an opportunity for him to hear of different worldviews on current issues and learn from each participant.

UNIVERSITY OF TUNIS

Monia Zgarni

Monia is from Tunisia. She has an Anglo-American law system master degree from the University of Tunis in 2012. She is a first year PhD student, working on the topic of “Secularism in Tunisia since January 2014”. Monia is the secretary general of the Tunisian association "the Mediterranean association for the promotion of peace and humanitarian rights". She organized three round tables and a film projection. The most successful round table was about public and private places in Islam: religion, law and politics.

She is working as a rapporteur with the Tunisian organization “Tunisian organization for penal and security reform” and has recently prepared a report about a workshop called “death penalty in Tunisia in the light of human rights principles”. She wrote the report in Arabic and then translated it in English. She is looking forward to encourage academia and hoping to realize a project with the University of Arts of Manouba, Tunis. The project consists in encouraging students to write and perform on topics related to peace, tolerance, and the student/professor relationship.

She is working on a project called “Empowering Academia”. The project aims to encourage the students to work on their writing skills and performance. The project will reward students who present articles, piece of theatre and video films related to the following topics: tolerance, peace, students/professor relationship. The project aims to encourage students to search and develop their skills and knowledge regarding tolerance and peace principles. The project ends also to let students express their view regarding the students/professors relationship. A jury will select the best works to be rewarded. The project is process of preparation and we still looking for funds and partners.

Mohamed Amine Jelassi

Mohamed is a PhD law student at the faculty of juridical, political and social sciences in Tunis since 2011. His PhD thesis topic is about minorities in Tunisia, where he will try to stress on the rights and guarantees provided by national and international law. He will further shed the light on legal gaps in order to protect some social categories such as LGBTI.

He is also a civil society activist; a member of the Tunisian association for the support of minorities and a member of the Mediterranean association for the promotion of peace and humanitarian rights. He speaks Arabic which is his mother tongue, English, French and Spanish. He is currently developing a program in the Tunisian association to support minorities that consists in creating a national observatory for the rights of minorities.

Haifa Ben Chiekha

Haifa is a 29 year-old Tunisian student at the University of Carthage, Tunis. She is working on democratic laboratory which debates all the different changes after the Arab Spring. She is doing a master degree in environmental law. She loves sports, music, theater and to communicate with new people. In 2013 she was nominated as a treasurer of a young NGO called the Mediterranean Association for Promoting Peace and Humanitarian Rights and she has prepared with a member of the association a conference about democracy and plurality. She wants to share her knowledge with other participants in the settlement of international conflict.

Habib Kodia

Habib is a young Tunisian citizen, enrolled at the Master's degree in English civilization at the University of Tunis, in Tunisia. His Major is American civilization, and his Minor is British literature. He has been working as a lecturer in British and American civilization at the University of Manouba for 3 years.

He considers this research stay as a unique opportunity to meet students from different parts of the globe to discuss issues related to global peace. Never being abroad before, He looks at this trip as an adventure to see the outside world and build strong relationships with his peers. Creating a solid network would enhance his career perspectives, enlarge his scope of knowledge and improve my understanding of today's world issues.

LECTURE OUTLINES & ABSTRACTS

Prof. NILUFER GÖLE (*Opening lecture*)

"Islam- from a civilizational perspective to phenomenology of religion in Europe"

Religion and peace will be discussed from the vantage point of Europe. Underlining themes will be: Europe is a historical product of different cocentric civilisations or as a judeo-christian one?. What is the place of religion in a Secular Age? Are Post-Secular societies of Europe more religious tolerant? The new configurations between the religious and the secular at the phenomenological level require new conceptualizations. Islamic visibility in public spheres of Europe challenges the established secular norms of equality and freedom and provokes a series of societal debates. The jewish question becomes a cursor for debating Europe and Islam, faith and identity issues, politics of memory, and the possibilities for intercultural peace.

Prof. DAVID KATZ

"Religion and the Myth of Secularization"

"What is truth? Religion and violence in European history"

How did religious violence became a common phenomenon in the west, so much so that even the words 'religion' and 'violence' are today coupled together in the media like a dysfunctional marriage? Why is so much of the public debate today about religion and violence in Europe taken up with discussion about anti-Semitism and Muslim unrest when only 6 per-cent of Europeans are Muslim, and Jews less than 1 per-cent? If the history of Europe is also the history of Christianity, then we need to begin with the early *Christians* and to survey the Christian scene as best we can, right up until our own day, including American fundamentalism as well.

Suggested readings:

Edward Gibbon, Chapter 15, The history of the decline and fall of the Roman empire (London, 1776-89), available at: <http://www.ccel.org/g/gibbon/decline/volume1/chap15.htm>

Prof. TUDOR PARFITT

"Religion as a factor in the Arab-Israel/Muslim-Jewish conflict"

It is possible to view the current conflicts between Jews and Muslims and between Muslims and Arabs and the State of Israel as conflicts with a long history going back to the original encounter between Muslims and Jews described in the Quran. Others would argue that neither Judaism nor Islam have played a major role in this conflict, and that essentially the seeds of the conflict are opposing nationalisms and issues around land and resources. This lecture will examine these factors and will also look at the exploitation of religious factors in the furtherance of political goals by both sides.

Suggested readings:

Khalidi, Walid , Palestine Reborn London 1992

Lukacs, The Israeli-Palestinian Conflict: a Documentary Record 1967-1990, ed Yehuda, London, 1992

Milton-Edwards, Beverley, Islamic Politics in Palestine, London 1999

Neville J. The Arabs and Zionism before World War I, London 1976

Parfitt T, The Jews in Palestine 1800-1882.

Sachar Howard, A History of Israel: From the Rise of Zionism to Our Time Farsoun and Aruri Palestine and the Palestinians

Shlaim Avi: The Iron Wall: Israel and the Arab World.

Tessler, Mark, A History of the Israeli-Palestinian Conflict, London 1994

Dr. CATHERINE IFFLY

“Religion and Civil Society”

I. Peace and Development in Catholicism

1. Peace and development according to the Roman Catholic Church
2. The liberation theology perspective
3. Liberation theology and the strengthening of Latin-American and South-South solidarity

II. The Role of the Catholic Church in the Organization of Society: the Brazilian Case

III. From a national arena to reinforcing transnational movements

1. From Brazilian Catholicism to the World Social Forum
2. New territorial strategies?
3. Discussion of the term “Global civil society”

Suggested readings:

Gustavo Gutiérrez, « Libération et développement », in Théologie de la libération – Perspectives, éditions Lumen Vitae, Bruxelles, 1974 (original publication: Teología de la liberación, 1971, numerous translations ; A Theology of Liberation, see chapter 2).

Maxime Haubert, « L’idéologie de la société civile », in Haubert (M.) et Rey (P.-P.), Les sociétés civiles face au marché, Karthala, Paris, 2000.

Catherine Iffly, Transformar a Metrópole - Igreja católica, territórios e mobilizações sociais em São Paulo 1970-2000 (Transforming the Metropolis), editora UNESP, São Paulo, 2011.

<http://unesdoc.unesco.org/images/0012/001239/123980f.pdf>

Jan Aart Scholte, “Global Civil Society: Changing the World?”, CSGR Working Paper No. 31/99.
<http://www2.warwick.ac.uk/fac/soc/csgr/research/abstracts/abwp3199>

Prof. BABER JOHANSEN

“The right to dissent – an essential construction mode of Islamic Law”

Islamic Jurisprudence has its origins in the teaching of private scholars, not in the normative enactments of religious or political institutions. Consequently, dissent between the scholars has accompanied the history of Islamic Law from its very beginnings. It has been important for the discussions on the sources and the methods of Islamic Law, it played an important role in the development of new forms of legal literature, the court procedure and, of course, for the public disputations between dissenting scholars.

The status of Muslims under non-Muslim rule as well as the status of Non-Muslims under Muslim rule has been controversially discussed between and within the law schools. The recognition of historical change in the norms of the law has led, from the twelfth century on, to a systematic epistemology of dissent within the law and its effects on the religious and scholarly status of the law. This epistemology has exerted its influence on legal thought in the following centuries. In the 20th century it is still an object of legal debates and -in the jurisprudence of modern constitutional courts - an instrument for the reinterpretation of Muslim law and its reintegration into modern state law.

Suggested readings:

Joseph Schacht, s.v. Ikhtilaf, in: The Encyclopaedia of Islam, New Edition.

Mohammad Hashim Kamali, Shari’ah Law An Introduction (Oxford: Oneworld Publications, 2008), Chapter 5: “Disagreement (Ikhtilaf) and Pluralism”.

Prof. YILMAZ ESMER

“Religion, Politics and Secularism”

Almost four centuries have passed since the infamous 30-year wars and yet religious conflicts, murders, mass killings and even wars are still part of the global scene. Intra and inter religious strife is still claiming many lives. It seems like the Islamic world is yet waiting for its version of the Westphalia Treaty. Although much less intense and frequent, faiths other than Islam do not seem to be immune to this kind of warfare either. A recent case in point is Ukraine, a country about which Huntington wrote the following about 18 years ago: “A civilizational approach (...) focuses (...) on the civilizational fault line that divides Orthodox eastern Ukraine from Uniate western Ukraine.”

Leaving aside the violent outbursts and focusing on the democratic countries, we observe that religion is still one of the most important forces in politics – particularly electoral politics – that one has to reckon with. Even in the most “modern” contemporary states, different religious and denominational groups can exhibit different voting patterns and levels of religiosity are certainly one of the major determinants of electoral choice.

Secularizing the state apparatus is generally accepted as the most effective panacea against faith-based conflict and violence. But the human race is certainly a long way from reaching a permanent and satisfactory solution to this deeply-rooted problem.

Suggested readings:

Esmer, Y. and Pettersson, T. "The Effects of Religion and Religiosity on Voting Behavior" in Dalton, R. J. and Klingemann, H-D., eds. The Oxford Handbook of Political Behavior, Oxford: Oxford University Press, 2009, pp. 481-503.

Madeley, J. T.S. "Religion, State and Civil Society in Europe: Triangular Entanglements" in de Haart, J., Dekker, P. and Halman, L. Religion and Civil Society in Europe, New York and London: Springer, 2013, pp. 47-69.

Halman, L. and van Ingen, E. "Secularization and the Sources of Morality: Religion and Morality in Contemporary Europe" in de Haart, Dekker and Halman, op.cit. pp. 87-108.

Prof. INGO PETERS

"International Organizations: Opportunities & Limits"

International life is highly organized from the top to the bottom, from the global to the regional and sub-regional level. Whether we know it or not and whether we like it or not, IOs are part of our everyday life in terms of international as much as transnational organizations. Why is this so, and why do we have so many International organisations? Are these any good? What do and can we in general expect from IOs? Do they help to organize our life better for coping with the many challenges around, or are they part of the problem of making the world a better place?

These and other questions will be addressed by this lecture and seminar. Starting with some general ideas about the purpose, form and functions of IOs, we will have a closer look into the European landscape and its security institutions. At last we will scrutinize one special international organization in Europe: the European Union – more than an IO, but still short of a full-fledged state – and its role and meaning in the policy field of conflict prevention and conflict management.

Prof. RIVA KASTORYANO

"Faith and Radicalization"

This lecture will focus on a very specific aspect of mobilisation among a very small group Muslim youth in Europe. It will discuss the issue of radicalization - an invented concept for religious violence – motivations, New social movements and faith ; Muslim youth and questions of social integration ; Group organization and radicalization and policies to prevent it ; Relevance of the debate on multiculturalism.

Suggested readings:

Riva Kastoryano, Transnational nationalism. Redfining Nation and Territory

S. Benhabib and I. Shapiro (eds.), Identities, Affiliations and Allegiances, Cambridge University Press, 2007, pp. 159-181

Robert S. Leiken, Europe's Angry Muslims. The Revolt of the Second Generation, New York, Oxford University. Press 2012, p. 117

Paul Thomas, Responding to the Threat of Violent Extremism : Failing to Prevent, Bloomsbury Academic, 2012.

Bruce Hoffman, *Terrorism in the West : Al-Qaïda's Role in « Homegrown » Terror*, in *Brown Journal of World Affairs*, Spring/Summer 2007, vol. XIII, no 2, pp. 91-99

Akil Awan, *Antecedents of Islamic Political Radicalism among Muslim Communities in Europe*, *Political Science and Politics*, vol.41, no. 1, 2008

Dr. Charles TENENBAUM

“Interfaith dialogue and conflict Prevention”

On June 8, 2014, Pope Francis gathered the Israeli Palestinian Presidents for a shared prayer for Peace in the Vatican. This public demonstration of a religious engagement, in a peace process condemned by many, shed light on the central and very symbolic role of religious leaders. A few days earlier the Pope had toured the « Holy Land » calling for the renewal of peace talks and praising the role of interfaith dialogue. In History as well as in contemporary times, faith-based international players have played a unique role in the mediation of conflict.

Through the intervention of eminent religious leaders, faith-based international organizations and peace churches have developed a very specific discourse on peace and conflict resolution. This lecture will invite you to get a closer look at the historical foundations of the special status of religious actors in peace making allowing us to better understand the role and influence of interfaith dialogue initiative in contemporary conflict prevention initiatives. At a time of when the religious factor appears to be at the core of most violent political conflicts (Syria, Central African Republic) we will try to see how religions also play a unique role in the ending of wars.

Suggested readings:

Appleby, R. Scott, 2005, « Religion as an Agent of Conflict Transformation and Peacebuilding » in Chester A. Crocker, Fen Osler Hampson and Pamela R. Aall (eds.), *Turbulent peace: the challenges of managing international conflict*, Washington, D.C., United States Institute of Peace Press, p. 821-840.

Appleby, R. Scott, 2000, *The ambivalence of the sacred: religion, violence, and reconciliation*, Lanham, MD, Rowman & Littlefield Publishers (coll. « Carnegie Commission on Preventing Deadly Conflict series »).

Gopin, Marc, 2000, *Between Eden and Armageddon: the future of world religions, violence, and peacemaking*, Oxford; New York, Oxford University Press.

Gopin, Marc, 1997, « Religion, Violence, And Conflict Resolution », *Peace & Change*, 1997, vol. 22, n° 1, p. 1-31.

Johnston, Douglas M., 1996, « Religion and Conflict Resolution », *Fletcher Forum of World Affairs*, 1996, vol. 20, n° 53, p. 53-61.

Lederach, John Paul, 1997, *Building peace: sustainable reconciliation in divided societies*, Washington, D.C., United States Institute of Peace Press.

Little, David and UNDERSTANDING Tanenbaum Center for Interreligious, 2007, *Peacemakers in Action: Profiles of Religion in Conflict Resolution*, s.l., Cambridge University Press, 479 p.

Abu-Nimer, Mohammed, 2001, « Conflict Resolution, Culture, and Religion: Toward a Training Model of Interreligious Peacebuilding », *Journal of Peace Research*, 2001, vol. 38, n° 6, p. 685-704.

Svensson, Isak, 2013, *Ending Holy Wars: Religion and Conflict Resolution in Civil Wars*, s.l., Univ. of Queensland Press, 233 p.

United States Institute of Peace, 2002, *Special Report. Islamic Perspectives on Peace and Violence*, Washington, DC, USIP.

United States Institute of Peace, 2001, *Special Report. Catholic Contributions to International Peace*, Washington, DC, USIP.

Prof. MOHAMED HAWARY

“Justice and peace in Judaism and Islam”

The lecture will elaborate on two key concepts of religion and religious traditions, Justice and Peace. Justice is a concept that is usually related to, and connected with, the concept of equality in the eyes of law; it means that the law should treat equally people who adhere to its rules and norms, regardless of their social, political or economic status. The protection of the rights of all human beings, irrespective of race, color, creed, nationality, or language, is central to any conception of justice. The foundation of the vision of social justice in Judaism is predicated on the sanctity of all human life and its inalienable dignity. Each person is a whole world and unique. Yet precisely therefore, the Mishnah emphasizes, none may consider him or herself to be superior to another!

In the Qur'an, Allah says “For Allah loves those who are fair (and just).” (Al-Hujurat: 9). The concept of justice is very important in Islam; there are numerous verses which tell us to be just in dealings and in every activity. All men are equal in the sight of Allah, the only way in Islam to make oneself higher in rank is to become more righteous and have more God-conscience, this is known as ‘*taqwa*’.

Peace is central to Judaism and Islam. This is reflected historically in their use of similar greetings meaning "peace be upon you": *shalom aleichem* in Judaism and *salaam alaikum* in Islam. Islam, the word itself means peace and submission. It comes from the same root as *silm* or *salam*, meaning “peace.” Hence the popular Arabic greeting, *al-Salamu Alaikum*, “peace be upon you.” One of the attributes of God is As-Salaam, the peace giver. The path of Islam is called the path of peace. The ideal society in Islam is called Darus-Salaam. That is the city of peace. The mission of Islam as given to Prophet Mohammad was "to be merciful to mankind" the Quran.

Peace is not something achieved through mutual respect, compromise, love, or anything similar. Peace is something that exists as a consequence of and in the context of submission or surrender. The lecture will investigate how true peace is the fruit of justice, a moral virtue and legal guarantee which ensures full respect for rights and responsibilities, and the just distribution of benefits and burdens. No peace is attainable without justice, and no justice is possible without forgiveness. Forgiveness is not a feeling; but rather a decision, a decision not to let past injuries block the way to present efforts to find truth, justice, love and freedom, that are the deep and solid foundation of a true and definitive peace.

Suggested readings:

Abu-Nimer, Mohammed, *Nonviolence and Peace Building in Islam: Theory and Practice*, Gainesville: Florida State University Press, 2003.

Chilton, Bruce, *Abraham's Curse: The Roots of Violence in Judaism, Christianity, and Islam*, Doubleday, 2009.

Dubois, Heather, "Religion and Peacebuilding," *Journal of Religion, Conflict, and Peace* 1, no. 2, Spring 2008.

Eisen, Robert, *The Peace and Violence of Judaism: From the Bible to Modern Zionism*. Oxford University Press: New York, NY, 2011.

Ellens, J. Harold (Ed.), *The destructive power of religion: violence in Judaism, Christianity, and Islam*, Greenwood Publishing Group, 2007.

Firestone, Reuven, *Holy War in Judaism: The Fall and Rise of a Controversial Idea*. Oxford University Press: New York, NY, 2012.

Heft, James (Ed.), *Beyond violence: religious sources of social transformation in Judaism, Christianity, and Islam*, Fordham University Press, 2004.

Hoffman, R. Joseph, *The just war and jihad: violence in Judaism, Christianity, and Islam*, Prometheus Books, 2006.

Houston, Walter, *Justice: The Biblical Challenge* (Biblical Challenges in the Contemporary World), London: Equinox, 2010.

Jacobs, Jill, *There Shall Be No Needy: Pursuing Social Justice Through Jewish Law & Tradition*. Woodstock, Vt: Jewish Lights, 2009.

Jenkins, Philip, *Laying Down the Sword: Why We Can't Ignore the Bible's Violent Verses*. Harper Collins: New York, NY, 2011.

Karima, Ahmed Mahmud, *Al-Jihad fi'l-Islam: Dirasa Fiqhiya Muqarina*, Cairo: Al-Azhar University, 2003.

Khadduri, Majid, *War and Peace in the Law of Islam*, London: Oxford University Press, 1955.

Malchow, Bruce V., *Social Justice in the Hebrew Bible. What is New and What is Old*, Collegeville: The Liturgical Press, 1996.

Nel, Philip Johannes, 'Social Justice as Religious Responsibility in Near Eastern Religions: Historic Ideal and Ideological Illusion' in: *Journal of Northwest Semitic Languages* 26, 2000, pp.143–153.

Weinfeld, Moshe, *Social Justice in Ancient Israel and in the Ancient Near East*. Publications of the Perry Foundation for Biblical Research in the Hebrew University of Jerusalem, Jerusalem: Magnes Press, 1995.

Prof. WHITNEY BAUMAN

1) "Religion and Science"

I. What is religion and what is science?

The always-already of religion and science

Religion and "proto-science" in the ancient near east

II. Is science "western"? Science as a global phenomenon

China, India and the golden age of Islam

Science and European colonization: metaphors of light and dark

The rise of reductive, materialistic science

III. The “new” scientific revolution and meaning-making practices

Cosmology

Evolution

Ecology

Suggested readings:

John Haught, *science and faith: a new introduction* (paulist press, 2013), introduction and chapter 1.

Londa Schiebinger, *natures body: gender in the making of modern science* (beacon press, 1993), chapter 6.

Prof. NILUFER NARLI

“Religion and Women”

1. Gender and Religion: Conceptual Considerations
2. Women and Development in the Muslim Countries
3. Women and Religious Movements the Muslim Countries
4. İslamic Feminism
5. Women, İslam and Conflict Resolution

Suggested readings:

[Gendering Religion and Politics: Untangling Modernities](#), Ann D. Braude and Hanna Herzog, eds. Palgrave Macmillan, 2009

The 2002 Arab Human Development Report: Implications for Democracy Sami E. Baroudi, Middle East Policy [Volume 11, Issue 1](#), pages 132–141, March 2004, Article first published online: 5 MAR 2004

["Exploring Islamic Feminism"](#) by Margot Badran, Center for Muslim-Christian Understanding, Georgetown University, November 30, 2000

“Women’s Contribution to Building Peace and Culture of Unity in Diversity in the Islamic Countries”
Nilüfer Narlı, paper presented at 5th Think Tanks Forum of the OIC Countries, February 2014
Baghdad

Narli, Nilüfer (1996): “Moderate Against Radical Islamicism in Turkey”, *Zeitschrift Für Türkeistudien*. (1/96): 35-59.

Narli, Nilüfer (1997): “Women and Islam: Female Participation in the Islamicist Movement in Turkey”. *Turkish Review of Middle East Studies*. 1996/97. Vol. 9: 97-109

Prof. WHITNEY BAUMAN

2) “Religion and environmental violence”

I. The ethics of exceptionalism

hierarchies of value

boundaries and separations

backgrounding of relations

II. Globalization, climate change and the failure of place-based ethics

ethics of movement

ethics of uncertainty

the evolving planetary community

III. Slow Violence and the Call for Planetary Ethics

Suggested readings:

Rob Nixon, *Slow Violence and the Environmentalism of the Poor* (Harvard University Press, 2011), Introduction.

Whitney Bauman, *Religion and Ecology : Developing a Planetary Ethic* (Columbia University Press, 2014), chapter 6.

Whitney Sanford, *Growing Stories From India : Religion and the Fate of Agriculture* (University of Kentucky Press 2012), chapter 2.

Prof. ARND BAUERKÄMPER

1) “The Concept of the „European Occident“ as an Intellectual Bridge”

The concept of the “European Occident” that strongly influenced the development of Catholicism in Western and Central European states in the 1950s and 1960s has usually been interpreted as a barrier to the emergence of civil societies and civility as its value base. By contrast, the talk will demonstrate that debates about European integration on the basis of Catholicism engaged parties and increased social mobilization in countries like West-Germany, Austria and Italy. Raising the specter of a Bolshevik Europe, the concept of the “European Occident” forged a strong bond between Catholics and the new Christian Democratic parties that, however, appealed to a broader electorate. Supporting European integration, too, Catholic politicians and social activists gradually involved the Churches into debates about civil societies in the Federal Republic of Germany, Italy and Austria. As will be argued, the resolutions of the Second Vatican Council (1962-1965) resulted from the proceeding political engagement with the “European Occident” and the ensuing social mobilization. The Catholic Aggiornamento complemented previous debates on a united Europe as an empty-communist bulwark rather than contradicting them.

2) “Christian Churches, Civility and Human Rights”

The relationship between specifically Christian charity and more universal civic engagement has aroused political controversies, not only in Europe, but on a global scale. These debates have demonstrated that the role of Christian churches in civil societies has depended on particular contexts and constellations that have to be investigated. Although philosophers like John Locke and

Alexis de Tocqueville had emphasized the contribution of religion to the emergence of civil societies as early as the late eighteenth and early nineteenth centuries, only recent research has analyzed the influence of religions on civility and human rights as an important value base of civil society. Taking these new findings and insights as a starting point, it will be argued that secularization has not proceeded uninterrupted and as a teleological process. Moreover, Christian values have persisted even as the role of the Churches as declined. Not least, secularization has been an ambivalent process. Reducing religious and confessional antagonism and conflicts, the turn to more secular values has paved the way to a more fruitful co-existence and cooperation between representatives of Christian churches, the other world religions and the various actors of civil society. Altogether, the talk will demonstrate that Christian churches, human rights and civility are not contradictory, but mutually supportive in a world that has become more secular.

ORIENTATION AND INFORMATION ABOUT BERLIN

Twenty years after its post-Wall rebirth, Berlin is a scene-stealing combo of glamour and grit, teeming with top museums and galleries, grand opera and guerrilla clubs, gourmet temples and ethnic snack shacks. Whether your tastes run to posh or punk, you can sate them in Berlin.

When it comes to fashion, art, design and music, the German capital is the city to watch. A global influx of creatives has turned it into a cauldron of cultural cool reminiscent of New York in the '80s. What draws them is Berlin's legendary climate of tolerance, openness and experimentation infused with an edgy undercurrent that gives this 'eternally unfinished' city its street cred. Cheap rents don't hurt either.

All this trendiness is a triumph for a town that's long been in the cross-hairs of history: Berlin staged a revolution, was headquartered by fascists, bombed to bits, ripped in half and finally reunited – and that was just in the 20th century! Famous landmarks such as the Reichstag, the Brandenburg Gate, Checkpoint Charlie and what's left of the Berlin Wall are like a virtual 3-D textbook in a city where you'll find history staring you in the face every time you turn a corner.

Perhaps it's because of its heavy historical burden that Berlin is throwing itself into tomorrow with such contagious energy. At times the entire city seems to be bubbling over into one huge party. Cafes are jammed at all hours, drinking is a religious rite and clubs host their scenes of frenzy and hedonism until the wee hours. Sleep? Fuhgeddaboutit!

Yet despite its often hectic pace, Berlin functions on an exquisitely human scale. Traffic flows freely, public transportation is brilliant, you can walk without fear at night, clubs have no velvet ropes and your restaurant bill would only buy you a starter back home. Come and join the party and be swept away by the riches, quirks and vibrancy of this fascinating city.

Meet the city:

Transport:

Berlin has a highly complex transportation infrastructure providing very diverse modes of urban mobility. The most important carriers of passengers are the **S-Bahn**, the **U-Bahn**, the **metros** and the **buses**, all of them operating within the city's three tariff zones: Zone A –the innermost part of the city which is enclosed by the S-Bahn ring. Zone B, ends at Berlin's city limits and Zone C which covers Berlin's nearby surrounding area (e.g. Schönefeld Airport, Potsdam, Oranienburg).

Pubs and Restaurants:

From traditional German food to Turkish, Middle Eastern, Asian and Latin American specialities, Berlin offers a wide range of food choices. In Kreuzberg for instance, which is one of Berlin's most vibrant and multicultural neighbourhoods, Turkish and Middle Eastern food is omnipresent. Whereas in Mitte, it is more likely to encounter German food restaurants and pubs.

A number of metropolis pubs and restaurants could be found in the following streets:

- . Weserstrasse (U-Bahn: Hermanplatz)
- . Oranianstrasse (U-Bahn: Kottbusertor)
- . Dircksenstrasse (S-Bahn: Hackescher markt)

. Schiffbauerdamm (U/S-Bahn: Friedrichstrasse): a relatively more expensive area.

Events:

Exhibition: We want to be free men! (East German uprising of June 17, 1953) –from 01/29/2013 to 06/30/2014.

Address: Bundesministerium der Finanzen
Wilhelmstraße 97
10117 Berlin MITTE

Asisi Panorama: Berlin Wall Panorama at Checkpoint Charlie –from 09/22/2012 to 03/31/2015

Address: Friedrichstraße (Eingang Zimmerstraße) 205
10117 Berlin

Classical concert: Virtual Concert at the Holocaust Memorial –from 05/17/2013 to 12/31/2015

Address: Denkmal für die ermordeten Juden Europas(Stelenfeld)
Trautenastr. 14
10717 Berlin MITTE

Exhibition: Muslims' Worlds -from 11/12/2011 to 12/31/2014

Address: Ethnologisches Museum
Lansstraße 8
14195 Berlin Zehlendorf

Exhibition: The last days of Franz Kafka in Steglitz -from 02/16/2014 to 07/11/2014

Address : Steglitz Museum
Drakestr. 64a
12205 Berlin

Festival & set of events: Foreign Affairs 2014

Address : Haus der Berliner Festspiele
Schaperstraße 24
10719 Berlin Wilmersdorf

Festival & set of events: 23rd Classic Open Air 2014 –from 07/03/2014 to 07/07/2014

Address: Gendarmenmarkt
Am Gendarmenmarkt 2
10117 Berlin Mitte

Shopping:

Streets and centres:

Bergmannstrasse (U-Bahn: Mehringdamm)

Alexa shopping centre

Address: Grunerstraße 20
10179 Berlin

Europa-Center Berlin

Address: Tauentzienstraße 9
10789 Berlin

KaDeWe - Kaufhaus des Westens

Address: Tauentzienstraße 21
10789 Berlin

Dussmann Culture Department Store

Address: Friedrichstraße 90
10117 Berlin

Forum Steglitz

Address: Schlossstraße 1
12163 Berlin

Practical Information:**Electricity**

The voltage is 220 volts AC 50 cycles. US appliances won't work in Germany and UK plugs won't fit the sockets! EU standard sockets and voltage.

Telephones

The local area code for Berlin is 030 and the international code for Germany is 49. If calling from abroad, the combined code is +49 30. Some public telephones are coin operated (min. charge is 20 pfennigs), but for most you need a telephone card (min. cost DM12) which you can buy from post offices or newspaper kiosks.

Tipping

Tipping is not obligatory but it's the custom in Berlin and the rest of Germany to tip waiters and taxi drivers with a small amount, between 5 and 10%.

Drugstores

Look for the big red 'A' signs (for Apotheke). It's worth remembering that prescriptions and over the counter drugs can only be purchased at Apothekes; you can't, for example, buy aspirin at the supermarket. When the shops are closed, Apothekes display the address of the nearest open drugstore in their window. Note: a "Drogerie" does not sell medicines, but cosmetics, baby food etc

Emergencies

The emergency contact number for police is 110, and for ambulance and fire, 112.

INFORMATION ABOUT FREIE UNIVERSITÄT BERLIN (FUB)

The history of Berlin's universities is entangled with the city's history. Freie Universität Berlin was founded on December 4, 1948, by students, scholars and scientists with the support of the American Allied forces and politicians. The move was sparked by the persecution faced by students who took a critical view of the system at the former University of Berlin, at that time called Universität Unter Den Linden, which was located in the Soviet sector of the divided city. Students and academics wanted to be free to pursue their learning, teaching and research activities at Freie Universität Berlin, without being subject to political influence.

Freie Universität Berlin is nowadays a leading research institution and a highly acclaimed university with 32.000 students. As a full-spectrum university, it comprises twelve departments and three Central Institutes which together offer more than 150 different academic programs in a broad range of disciplines. It is one of the eleven German universities successful in all three funding lines in the federal and state Excellence Initiative, thereby receiving additional funding for its institutional future development strategy. Freie Universität can thus take its place as an international network university in the global competition among universities.

Interdisciplinary Work within Research Alliances

The main features of Freie Universität's research activities include the broad variety of global academic and scientific cooperation arrangements in place as part of alliance projects and networks with other entities active in research, alongside the university's innovative support concepts for junior scholars and scientists and the scope of the external funding the university raises. The various areas of focus in the research conducted at Freie Universität are organized into various structures, including interdisciplinary focus areas, excellence clusters, collaborative research centers, and research centers.

International Alignment

The university's seven offices abroad in Beijing, Brussels, Cairo, New Delhi, New York, Moscow, and São Paulo provide a platform for international cooperation. The university's performance in the Excellence Initiative has provided funding for several new graduate schools and transdisciplinary research clusters.

Currently, Freie Universität has over 130 partnerships with scholarly institutions worldwide. The university is a highly attractive destination for international re-searchers. About 600 foreign scholars contribute to the diversity in research and teaching. Of its approximately 32,500 students in over 100 subject areas, 18 percent come from abroad.

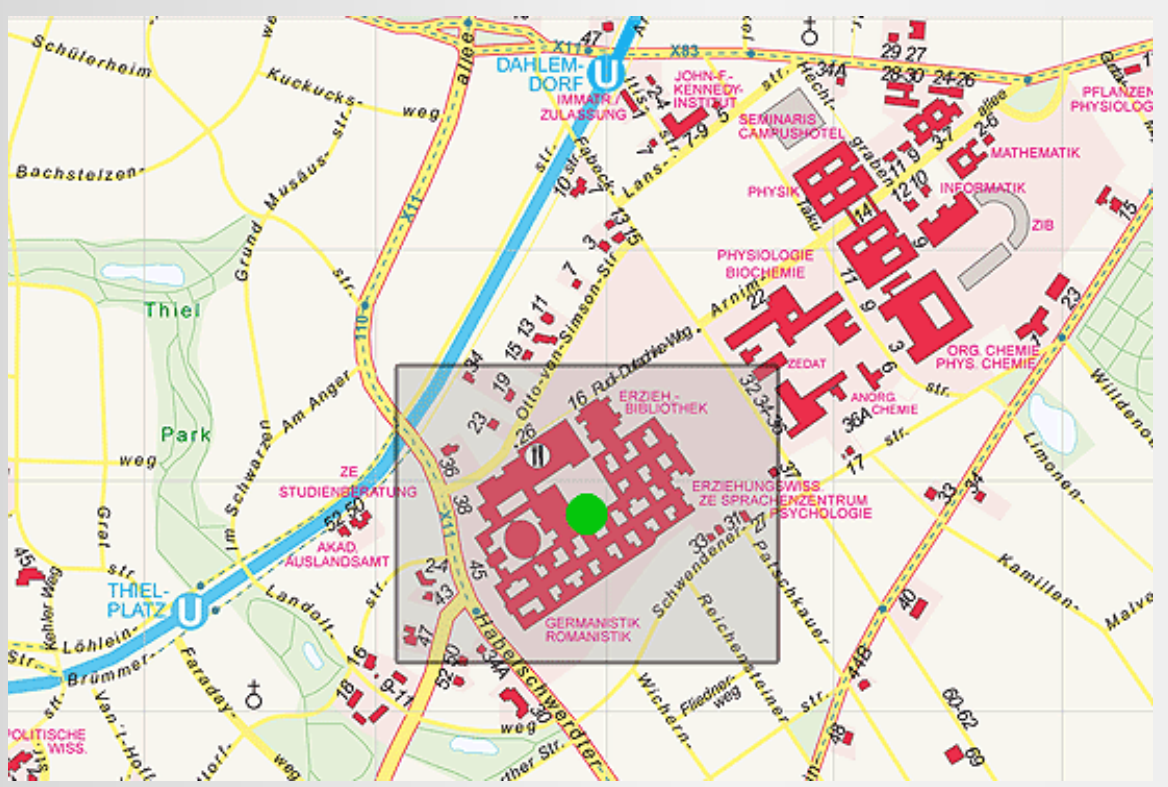
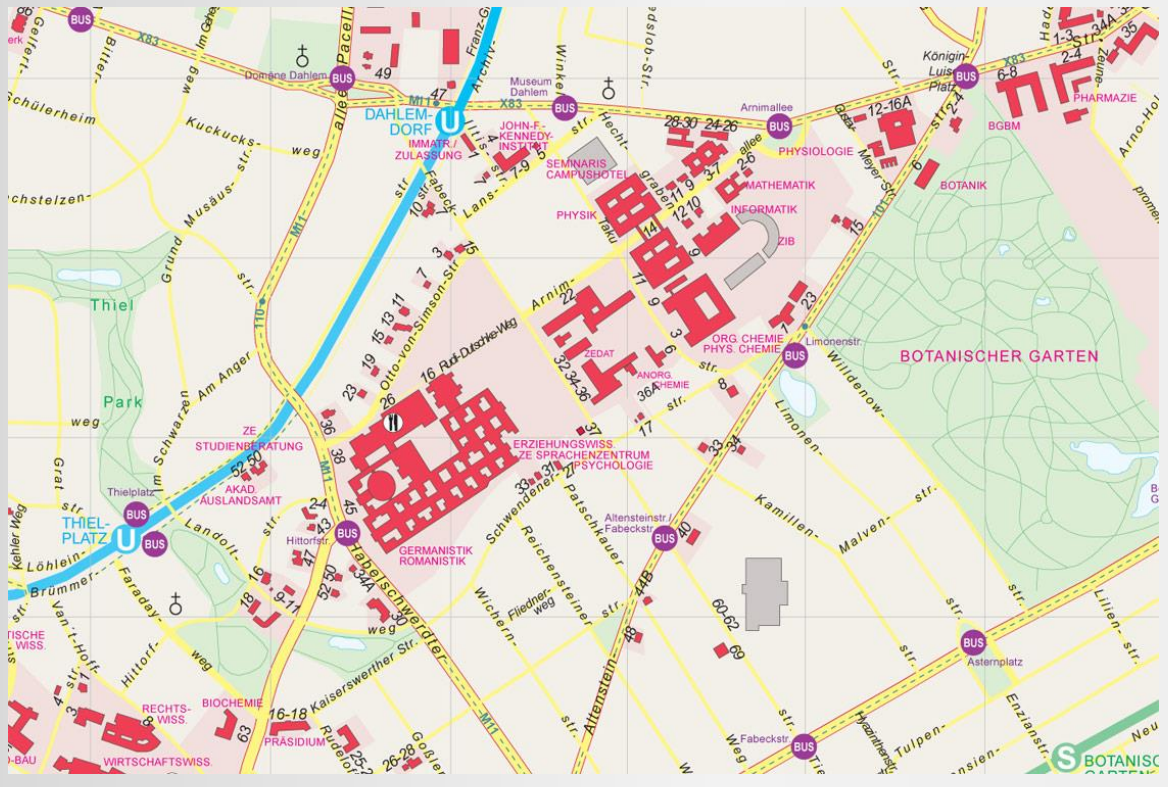
For more information on Freie Universität Berlin check out this short portrait of the university "At a glance":

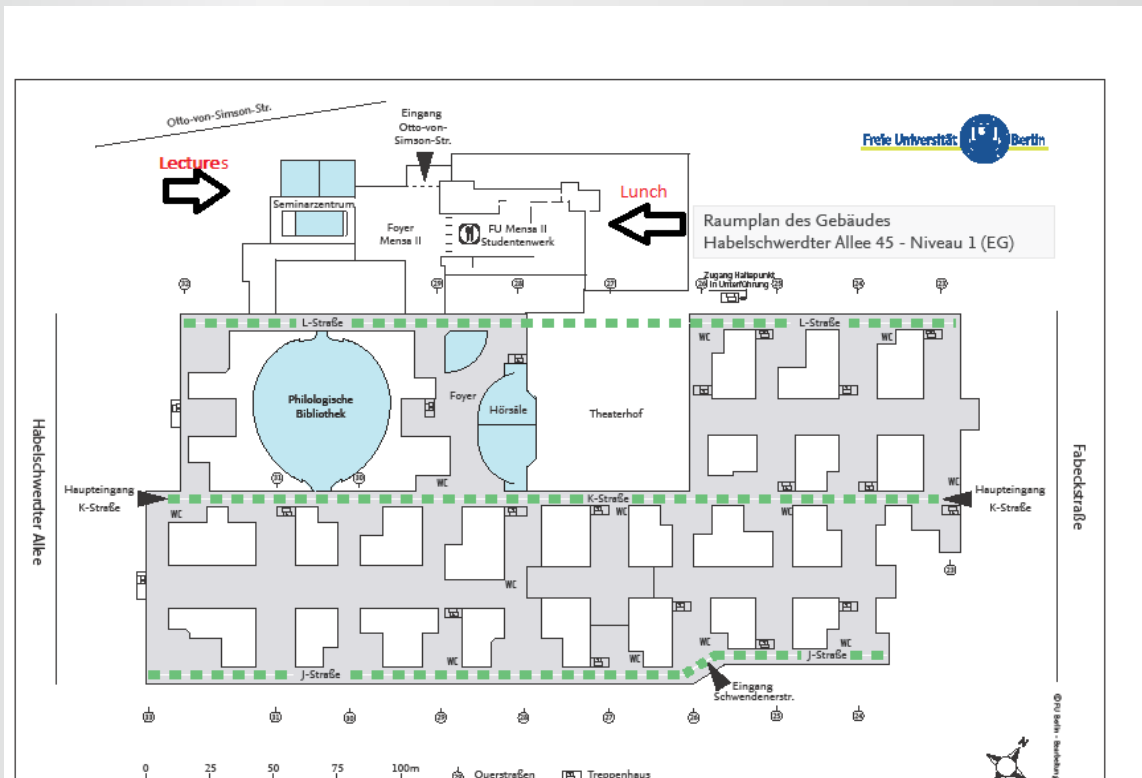
http://www.fu-berlin.de/en/presse/publikationen/media/kurzportraet_en.pdf?1386336382

For your basic orientation on the widespread campus of FUB please have a look at the maps below. The Summer University lectures will take place at the "Seminarzentrum" (seminar center) within the main building of the FUB at Habelschwerdter Allee 45.

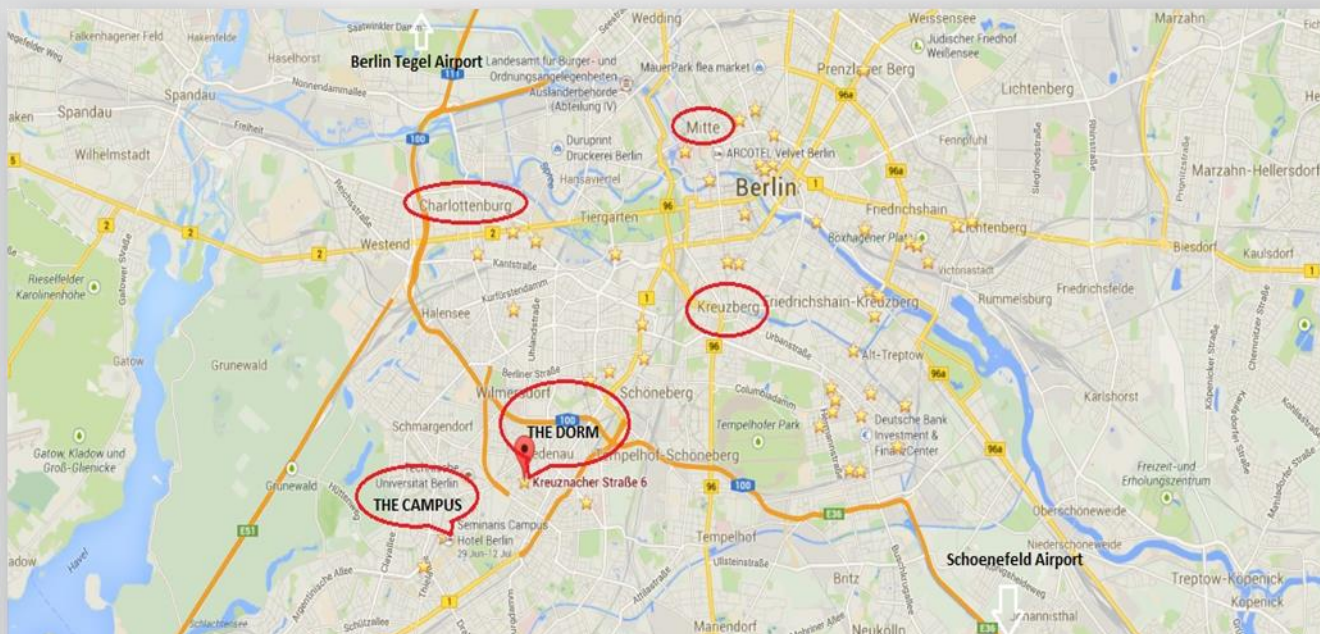
Further practical information to guide you to and through your Summer University will be send to you shortly before you travel.

CAMPUS MAPS:

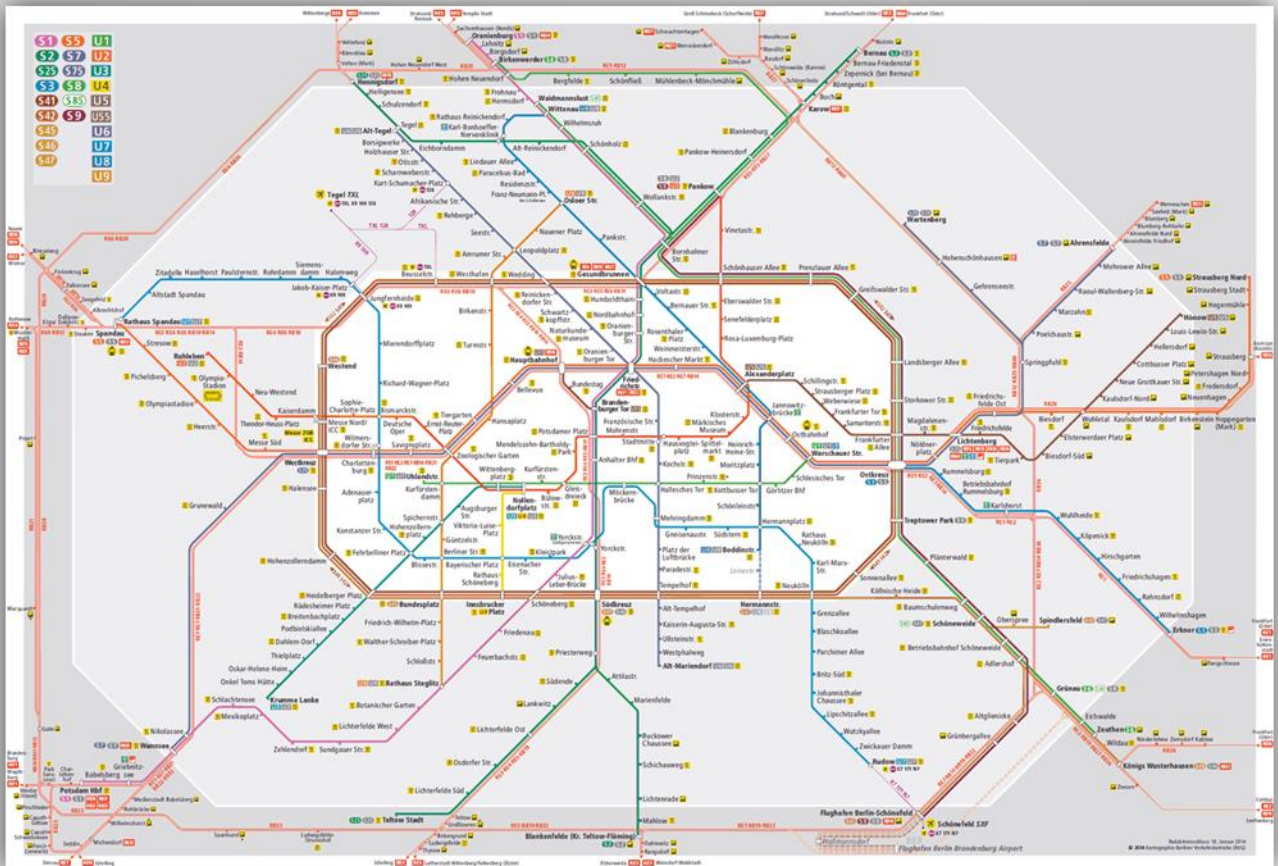




BERLIN CITY MAP:



Berlin map of public transportation system (S-Bahn / U-Bahn) :



MORE INFORMATION CAN BE FOUND ON

- http://www.berlin-en-ligne.com/transports/images/bvg_tarifbereich_abc.pdf
- <http://www.bvg.de/index.php/en/index.html>